1. Record Nr. UNINA9910360159503321

Autore	Kohavi, Zvi
Titolo	Switching and finite automata theory / Zvi Kohavi, Niraj K. Jha
Pubbl/distr/stampa	New York : Cambridge University Press, 2010
ISBN	978-0-521-85748-2
Edizione	[3rd ed.]
Descrizione fisica	xii, 617 p. : ill. ; 26 cm
Altri autori (Persone)	Jha, Niraj K.
Locazione	FI1
Collocazione	31-193 31-193.001
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

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Autore	Erkens Cassandra
Titolo	Instructional agility : responding to assessment with real-time decisions / / Cassandra Erkens, Tom Schimmer, Nicole Dimich Vagle
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, a division of Solution Tree, , [2018] 2018
ISBN	1-943874-71-9
Descrizione fisica	1 online resource (xii, 186 pages) : illustrations, portraits
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Teaching - Decision making Educational tests and measurements Individualized instruction Effective teaching Classroom management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Establishing a culture of learning -- 2. Engineering engaging conversations -- 3. Questioning -- 4. Observing -- 5. Mobilizing -- 6. Practicing -- 7. Viewing instructional agility in the broader context.
Sommario/riassunto	This book explores how instructional agility--moving seamlessly among instruction, formative assessment, and feedback--fits within the six tenets of essential assessment framework. It covers how to foster and maintain a culture of learning in K-12 classrooms and gain strategies and tools to enhance instructional agility and assessment practices, providing examples of instructional agility in action.