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Titolo	Autism, Pedagogy and Education : Critical Issues for Value-based Teaching / / by Carmel Conn
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Soggetti	Educational psychology Education—Psychology Psychology People with disabilities Learning Instruction Educational sociology Educational sociology Education and sociology Educational Psychology General Psychology Disability Studies Learning & Instruction Sociology of Education
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction: A teacher and a pupil interact -- Chapter 2. Curriculum and pedagogy: The child as agent -- Chapter 3. Curriculum and pedagogy: The teacher as agent -- Chapter 4. The storied curriculum: What is education for? -- Chapter 5. The future of education.
Sommario/riassunto	This book discusses critical issues concerning autism and education, and what constitutes effective pedagogy for this group of learners. Autism is a high-profile area within the discipline of special education,

and the issue of how to teach autistic learners remains a contested one: recent theorising has questioned a techno-rationalist approach that places the burden of change on the autistic pupil. The author explores the values that underpin educational approaches within existing pedagogical practice: while these approaches have their individual merits and shortcomings, this book introduces and expands upon a strengths-based approach. This book will appeal to students and scholars of autism and education, with particular regard to teaching autistic learners. .
