

1. Record Nr.	UNINA9910357857203321
Titolo	Teaching and Teacher Education : South Asian Perspectives / / edited by Rohit Setty, Radhika Iyengar, Matthew A. Witenstein, Erik Jon Byker, Huma Kidwai
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030268794 3030268799
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (367 pages) : illustrations
Collana	South Asian Education Policy, Research, and Practice, , 2946-4447
Disciplina	370.954 379.54
Soggetti	Teachers - Training of International education Comparative education Asia - History Education and state Teaching and Teacher Education International and Comparative Education History of South Asia Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction: Focusing on Practice -- 2. Outcome-based Education (OBE) in Accounting in Sri Lanka: Insights for Teacher Education -- 3. Paradoxes in Teacher Education: Voices from the Indian Context -- 4. Continuous Professional Development (CPD) and Teacher change in India and South Asian Nations: An Analysis of Literature and Policy Documents -- 5. "What Can We Do If They Are Not Getting?": Perspectives of Teachers on Inclusive Education in a Low-Fee paying Private English Medium School -- 6. Exploring the Gender Gap in Reading in Pakistan -- 7. Mapping workflows and perceptions of Dehli's government school teachers. 8. Active learning reform in the Maldives: What works for whom under what circumstances -- 9. Barriers to

Effectiveness in the Classroom: Three Cases of Novice Teachers in Bangladesh -- 10. People, not numbers: Using data to humanize and strengthen teacher support systems in India -- 11. Designing for Technology Enabled Reflective Practice: Teachers' Voices on Participating in a Connected Learning Practice -- 12. Transformative Problem-Posing Teacher Education: A Framework for Engaging with Teachers' Beliefs through Teacher Education in India -- 13. Not under my Parachute: How co-curricular offerings exacerbate inequities under the Right to Education Act -- 14. Teacher Preparation for Environmental Education and Education for Sustainable Development in India -- 15. Pastoral Care Teaching: Effectively and Affectively -- 16. The Sastras of Teacher Education in South Asia: Conclusion.

#### Sommario/riassunto

This edited volume brings together diverse thinkers and practitioners from the field of teaching and teacher education as it pertains to educational development in South Asia. In this volume, authors draw from their research, practice, and field experiences, showcasing how teaching and teacher education are currently being carried out, understood, theorized, debated, and implemented for the education of children and teachers alike in South Asia. The volume also includes practitioner voices, which are often marginalized in academic discourse. This book acts as a key reference text for academics and practitioners interested in the intersection of education and development in the region, and in particular what it takes to pull off ambitious teaching and teacher education in South Asia.