

1. Record Nr.	UNISA990000640840203316
Autore	JACOBSON, Nathan
Titolo	Theory of Fields and Galois Theory (III) / Nathan Jacobson
Pubbl/distr/stampa	New York, : Springer-Verlag, c1964
ISBN	0-387-90168-X 3-540-90168-X
Descrizione fisica	323 p. ; 24 cm
Collana	Graduate Texts in Mathematics ; 32
Disciplina	512.
Collocazione	510 GTM 32/III
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910357856103321
Autore	Peterson Andrew
Titolo	Civility and Democratic Education / / by Andrew Peterson
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	9789811510144 9811510148
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (viii, 73 pages)
Collana	SpringerBriefs in Citizenship Education for the 21st Century, , 2524-8499
Disciplina	321.8071
Soggetti	Educational sociology Education - Philosophy Education, Higher Sociology of Education Educational Philosophy Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

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**Nota di contenuto**

1 The “Plight of Civility” Today -- 2 Civil Conduct: Tolerance, Deliberation and the Possibility of “Justified Incivility” -- 3 Civility and Mutual Fellow-Feeling -- 4 Educating Civility in Schools -- 5 Moving Beyond the “Plight of Civility” and Future Research on Civility and Democratic Education.

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**Sommario/riassunto**

This book explores how and why civility contributes to a vibrant democratic society, and how it can be fostered and cultivated as a key part of democratic education. It suggests that civility only makes sense as a civic virtue if it is conceived in relation to civic friendship, concord and fellow-feeling. This book offers a timely snapshot of civility as a pressing, yet enduring, concern in democratic life and education. It elucidates a virtue-based conceptualization of civility and its place within democratic education, and makes use of real-life examples and cases to illustrate its arguments and to engage a range of readers. In short, this book is interested in what civility is and how schools can and do cultivate civility. .

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