

1. Record Nr.	UNINA9910357855903321
Titolo	Ethics, Self-Study Research Methodology and Teacher Education // edited by Robyn Brandenburg, Sharon McDonough
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2019
ISBN	981-329-135-4
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (190 pages)
Collana	Self-Study of Teaching and Teacher Education Practices, , 1875-3620 ; ; 20
Disciplina	174.937
Soggetti	Teaching Higher education Research—Moral and ethical aspects Education—Research Education—Philosophy Teaching and Teacher Education Higher Education Research Ethics Research Methods in Education Educational Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Ethics, Self-Study Research Methodology, and Teacher Education -- Returning to First Principles: Self-Study and La Didactique as Ethical Approaches to Teaching -- Positioning Others in Self-Facing Inquiries: Ethical Challenges in Self-Study of Teaching and Teacher Education Research -- Confronting the Ethics of Power in Collaborative Self-Study Research -- Navigating a Mirror Maze while Managing to Jump Ethics Hurdles -- Self-study as a Pathway to Integrate Research Ethics and Ethics in Practice -- Ethical Issues in Reporting on Teacher Candidate Perspectives in a Cultural Diversity Course: Increasing Trustworthiness, Protecting Participants and Improving Practice -- Ethical Dilemmas of a Self-Study Researcher: A narrative analysis of ethics in the process of S-STEP research -- Making the Ethical Reflective Turn in Self-Study of Teacher Education Practices Research -- Risk-taking in Public Spaces:

Ethical Considerations of Self-study Research -- The 'Wicked Problem' of Ethics in Self-study Research: Dominant, Silent and Marginalized Discourses.

Sommario/riassunto

This book examines the nuanced and situated experiences of self-study researchers. It explores the ways in which ethics are dynamic, idiosyncratic and require an ongoing ethical reflexivity. In addition, the book identifies, documents and collates the collective experiences of self-study researchers and sheds new light on the role and impact of ethics, ethical dilemmas and ensuing decisions for education researchers. The book considers the ethical dilemmas that self-study researchers in teacher education face, their careful ethical considerations while conducting research, and how they form their professional judgment and understanding of what it means to be an ethical self-study researcher. For self-study researchers, there are a number of ethical dilemmas and challenges that cannot be neatly captured by the frameworks and guidelines of an ethics board. For many, this requires researchers to be ever-present and re-engaged with the ethics of their own projects, from the development, through to the dissemination of their work. Readers will gain a deeper understanding of ethics, ethical perspectives and practices in the field of self-study research. .
