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Titolo	Colloque érasmien de Liège : commémoration du 450. anniversaire de la mort d'Érasme : études / rassemblées par Jean-Pierre Massaut
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Collana	Bibliothèque de la Faculté de philosophie et lettres de l'Université de Liège ; 247
Altri autori (Persone)	Massaut, Jean-Pierreauthor
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Autore	Passmore Graham
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Note generali	Includes index.
Nota di contenuto	Chapter 1. Introduction: ISA and its application across a faculty of education or school board -- Chapter 2. ISA and PD for the individual school -- Chapter 3. ISA and mentoring for the individual teacher -- Chapter 4. ISA, identity development and mentorship for teacher stress -- Chapter 5. The future of ISA, mentoring and professional development.
Sommario/riassunto	This book examines the benefits of applying the Identity Structure Analysis (ISA) to teacher professional development. At present no government, local authority or school is actively applying Identity

Structure Analysis to monitor school improvement: in a profession where turnover is extremely high, ISA is framed as a way for professional development to meet the needs of the specific teacher. Examining idiographic ISA analyses as well as practical advice for implementing professional development programs, the authors scrutinise how ISA can be used in conjunction with mentoring to offset teacher turnover. This practical volume will be of interest and value to scholars and researchers of teacher identity and professional development, as well as researchers and policymakers interested in reducing teacher turnover. Graham Passmore is Associate Professor at Lakehead University, Canada. Amanda Turner is Senior Lecturer at the University of Bolton, UK. Julie Prescott is Reader in Psychology at the University of Bolton, UK.
