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Nota di contenuto	1. Foucault, Friendship, and Education -- 2. #NoHomo: Men's Friendships, or "Something Else" -- 3. Intimacy and Access: Clone Culture, Exclusion, and the Politics of Friendship -- 4. Queer Ascesis and the Invention of New Games -- 5. Transcendent Friendship: The Potential of Foucault's Ascesis to Subvert School Gender Regimes and Facilitate Learning -- 6. Gender and Sexual Minority Faculty Negotiating "A Way of Life": Friendships and Support within the Academy -- 7. Gay Ascesis: Ethics of Strategic Disorientation and the Pedagogies of Friendship -- 8. Befriending Foucault as a Way of Life -- 9. Deep Friendship at a Sausage Party: A Foucauldian Reading of Friendship, Fractured Masculinities and their Potential for School Practices -- 10. Michel Foucault and Queer Ascesis: Toward a Pedagogy and Politics of Subversive Friendships.
Sommario/riassunto	"Carlson and Rodriguez have provoked a compelling collection of essays exploring what Foucault's conceptualization of friendship, which

is about the collaboration and negotiation of relationship construction, might offer educators. Central to this concept is Foucault's notion of ascesis, or the work one does to invent one's self. Together, the scholars in this volume offer the possibility of transformation through teachers and students coming together and being in relation to one another, as visitors and as friends, while engaging in pedagogy, subversion, and strategic disorientation. Thus, the collection invites educators into "friendship[s] as ascesis" as a way of queering schools." —Mollie Blackburn, Professor of Teaching and Learning, Ohio State University, USA This book examines, within the context and concerns of education, Foucault's reflections on friendship in his 1981 interview "Friendship as a Way of Life." In the interview, Foucault advances the notion of a homosexual ascesis based on experimental friendships, proposing that homosexuality can provide the conditions for inventing new relational forms that can engender a homosexual culture and ethics, "a way of life," not resembling institutionalized codes for relating. The contributors to this volume draw from Foucault's reflections on ascesis and friendship in order to consider a range of topics and issues related to critical studies of sexualities and genders in education. Collectively, the chapters open a dialogue for researchers, scholars, and educators interested in exploring the importance and relevance of Foucault's reflections on friendship for studies of schooling and education. David Lee Carlson is Associate Professor of Qualitative Research in the Mary Lou Fulton Teachers College at Arizona State University, USA. His current research focuses on the ways in which the post-qualitative movement continues to problematize the onto-epistemology of research methodologies. Nelson M. Rodriguez is Associate Professor of Women's, Gender, and Sexuality Studies in the School of Humanities and Social Sciences at The College of New Jersey, USA. His current research areas span queer studies and education, critical masculinity studies, and Foucault studies.
