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Titolo	Sustaining the Comprehensive Ideal : The Robert Clack School / / by Trevor Male, Ioanna Palaiologou
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Nota di contenuto	Chapter 1. Introduction -- Chapter 2. The improvement process -- Chapter 3. Being part of the school community -- Chapter 4. Leadership - theory and practice -- Chapter 5. A shock to the system -- Chapter 6. The end of an era.
Sommario/riassunto	This book explores the development of educational leadership within difficult contexts via the lens of a previously failing English secondary school in an area of urban poverty. Based on extensive interview data from 2012-2016, the authors demonstrate that the fundamental ethos underpinning the school's improvement is a desire to meet the needs of young people in disadvantaged communities in order to equip them with the skills to allow them to transcend their situation. The authors posit that this school embodies the 'comprehensive ideal' of secondary education in England: that education should not be disadvantaged by background, and that the state should provide free and high quality

education for all. This book will appeal to students and scholars of comprehensive education and schools in difficult contexts. .
