

1. Record Nr.	UNINA9910357855003321
Autore	Male Trevor
Titolo	Sustaining the Comprehensive Ideal : The Robert Clack School / / by Trevor Male, Ioanna Palaologou
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Pivot, , 2019
ISBN	9783030341565 3030341569
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (vii, 95 pages) : illustrations
Collana	Palgrave pivot
Disciplina	379.260941
Soggetti	School management and organization Schools Educational sociology Teachers - Training of Organization and Leadership School and Schooling Sociology of Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. The improvement process -- Chapter 3. Being part of the school community -- Chapter 4. Leadership - theory and practice -- Chapter 5. A shock to the system -- Chapter 6. The end of an era.
Sommario/riassunto	This book explores the development of educational leadership within difficult contexts via the lens of a previously failing English secondary school in an area of urban poverty. Based on extensive interview data from 2012-2016, the authors demonstrate that the fundamental ethos underpinning the school's improvement is a desire to meet the needs of young people in disadvantaged communities in order to equip them with the skills to allow them to transcend their situation. The authors posit that this school embodies the 'comprehensive ideal' of secondary education in England: that education should not be disadvantaged by background, and that the state should provide free and high quality

education for all. This book will appeal to students and scholars of  
comprehensive education and schools in difficult contexts. .

---