1. Record Nr.   UNINA9910357854303321

   Titolo   Connecting adult learning and knowledge management [[electronic resource]] : strategies for learning and change in higher education and organizations / / Monica Fedeli, Laura L. Bierema, editors

   Pubbl/distr/stampa   Cham : , : Springer International Publishing : , : Imprint : Springer, , [2019]
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   ISBN   3-030-29872-8

   Edizione   [1st edition.]

   Descrizione fisica   1 online resource (XV, 248 pages) : 31 illustrations (17 illustrations in color)

   Collana   Knowledge Management and Organizational Learning, , 2199-8663 ; ; 8

   Disciplina   374

   Soggetti   Lifelong learning
   Adult education
   Knowledge management
   Manpower policy
   Industrial psychology
   Lifelong Learning/Adult Education
   Knowledge Management
   Human Resource Development
   Industrial and Organizational Psychology

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Nota di contenuto   Adult Learning Theories and Practices -- Incorporating Active Learning into your Educational Repertoire -- Linking Faculty to Organization Development and Change: Teaching4Learning@Unipd -- Student–Teacher Relationships: The Elephant in the Classroom -- Linking Active Learning and Capstone Project -- Teaching for Globalization: Implications for Knowledge Management in Organizations -- Knowledge Management for Organizational Success: Valuing Diversity and Inclusion across Stakeholders, Structures and Sectors -- Knowledge Management: Theories and Practices -- Using Social Networks and Communities of Practice to Promote Staff Collaboration

in Higher Education -- Knowledge Management for Adult and Higher Education: Mapping the Recent Literature -- Sharing Active Learning Practices to Improve Teaching: Peer Observation of Active Teaching in a School of Engineering -- Comparative Studies, the Experience of COMPALL Winter School -- Fostering Knowledge Sharing Via Technology: A Case Study of Collaborative Learning Using Padlet -- The Peer Observation: "Mentore" Project at University of Palermo.

Sommario/riassunto	This multidisciplinary book represents an initial attempt to connect adult learning and knowledge management in theory and practice. It provides educators, learners and organizational development professionals with new strategies and resources for developing active and effective pedagogies, which in turn prepare learners and practitioners to manage knowledge in organizations and higher education. To do so, it gathers contributions and case studies from a diverse, global team of authors and provides a theoretical and practical outline of new strategies and methods for facilitating adult teaching and learning. It also provides a fresh reading of active learning methods, by adopting a knowledge management viewpoint that is broadly applicable, whether helping students master content in university courses, or helping organizations learn and change. The book is divided into three main sections: a) methods and theories for adult teaching and learning; b) knowledge management in education; and c) case studies and best practices that consider classroom learning, higher education change, and organization development.