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Titolo	Equity in Excellence [[electronic resource] ] : Experiences of East Asian High-Performing Education Systems // edited by Siao See Teng, Maria Manzon, Kenneth K. Poon
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Nota di contenuto	Equity and Excellence in East Asian High-Performing Education Systems: A Paradoxical Relationship? -- Part I The pursuit of equity in excellence in East Asia -- 1 Towards East Asian Dialogue: Thinking through the policy contradictions of equity and excellence in East Asian Education -- 2 Education reform in Shanghai in the era of globalisation: Toward a balanced and innovative system? -- 3 How Taiwan education pursues equity in excellence -- 4 Hong Kong's journey towards equity in the era of appropriate education for all -- 5 Rethinking equality and equity in multicultural education in a diversified society: The case of language education for newcomer students in Japan -- 6 'Bridges and Ladders': The paradox of equity in excellence in Singapore -- Part II Striving for equity in excellence: The Singapore experience -- 7 Equity and meritocracy in Singapore -- 8 Diversity and equity in Singapore education: Parent involvement in low-income families with migrant mothers -- 9 Policies and initiatives for preschool children from disadvantaged environments and preschool children with disabilities in Singapore -- 10 Helping children with mathematical difficulties level up: Evaluating the efficacy of a novel updating training programme -- 11 Early intervention of Malay preschool teachers in promoting children's Mathematics learning.
Sommario/riassunto	This book offers a comprehensive picture of high-performing East Asian education systems, beyond their outstanding achievements in

international assessments, such as PISA and TIMSS. Situating “excellence” within discussions of “equity”, it contextualises the conceptions and pursuits of equity amid the development of education systems, policy and curricula in selected East Asian societies. While parallels could be observed across the systems, including high-stakes assessment culture, increasing credentialism and high investment of family educational resources, there are also divergences in approaches and outcomes relating to equity policies and practices. In light of the challenges presented by low fertility rates, ageing populations, migration, and the economic demands of the 21st century, the book addresses these systems’ attempts to cater to further diversified student populations and maintain equity in excellence. As the international community relentlessly seeks to enhance equity in education, there is much these East Asian education systems can share. This book has appeal internationally to researchers, policymakers, educators, and anyone interested in East Asian education and equity. .

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