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Titolo	Education in Japan [[electronic resource]]: A Comprehensive Analysis of Education Reforms and Practices / / edited by Yuto Kitamura, Toshiyuki Omomo, Masaaki Katsuno
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Nota di contenuto	1 Background and context of education system in Japan Part 1 The education system in Japan 2 Primary and Secondary Education 3 Higher education in Japan: Its uniqueness and historical development 4 Restructuring of social education and lifelong learning, and community governance 5 National and local educational administration Part 2 Educational issues in Japan 6 The relationship between teachers' working conditions and teacher quality 7 Lesson study 8 Teacher narrative description 9 A history of schools and local communities in modern Japan 10 Background of "Individualised Meritocracy" among Japanese youth: Social circulation model of post-war Japan and its collapse 11 Discussing the "Multicultural" in Japanese society 12 Higher education reform: Focusing on national university reform 13 English language teaching and learning in Japan: History and prospect 14 Safety education from the perspective of Education for Sustainable Development (ESD) Postscript: Toward education that truly enhances people's wellbeing.
Sommario/riassunto	This book illustrates the nature of Japan's education system and identifies its strengths and weaknesses, as well as the socioeconomic environment surrounding education in contemporary Japanese society. It describes the basic institutional structure of each educational stage,

in an overview of today's school education in Japan, while also analyzing the current implementation status of important policies and the progress of reform at each stage. The book also examines the status of and problems with various issues that are considered essential to education in Japan today. These include teachers, lesson studies, school and community, educational disparities, education and jobs, multiculturalism, university reforms, internationalization of education and English-language education, education for sustainable development, and others, covering a diverse range of fields. The book is unique in its attempt to comprehensively understand and analyze the educational field in Japan by drawing on the expertise of various academic disciplines.