

1. Record Nr.	UNINA9910350292203321
Titolo	Shaping Future Schools with Digital Technology : An International Handbook / / edited by Shengquan Yu, Hannele Niemi, Jon Mason
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Collana	Perspectives on Rethinking and Reforming Education, , 2366-1666
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Soggetti	Educational technology Education - Data processing Schools Learning, Psychology of Digital Education and Educational Technology Computers and Education School and Schooling Instructional Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction: The Future of Education 2030 -- Part I Future Learning Environment Supported by Technology -- 1. What Is a Smart Classroom? -- 2. Active Learning Classrooms (ALCs) -- 3. Intelligent Learning Environments for Adaptive and Blended Learning -- 4. Virtual/Cyber-Physical STEM Labs -- Part II Future Learning with Technology -- 5. Supporting Student Learning towards 21st Century Skills through Digital Storytelling -- 6. Educational Mobile Technology and Its Pedagogic Applications -- 7. The Application of Wearable Devices in Primary and Secondary Schools -- 8. Game-Based Learning in Future School -- 9. Future School 2030: Using Wikis for Personalized Participatory Peer-Feedback in English Writing -- Part III Teachers and Students' Role in the Future School -- 10. New Ways to Learn – How to Facilitate Motivation, Learning, and Well-Being in Education? -- 11. Reimagining Technology-Enhanced STEM Teacher Education for 21st Century: From More Technology to Increase Quality of Teaching and

Sommario/riassunto

This book presents an overview of education technology and its use in schools, with a primary emphasis on best practices of technology enhanced learning; how new technologies such as mobile, augmented and wearable technologies affect instructional design strategies; and the content curriculum development process. Providing insights into the future of education and the upcoming pedagogies that will be applied in schools, it helps educators and other stakeholders make innovations for the new generations of learners in the 21st century. The use of emerging technologies such as mobile and ubiquitous technologies, context-aware technology, augment-reality, and virtual reality is contributing to making education adaptive and smarter. With the ever-changing technologies, how to equip teachers with these digital skills and transform their teaching style is also important to ensure that school education is more individualised and customised for students. Offering a global perspective with integrated practical cases, this timely book is of interest to educators, teachers, and education policymakers. And although most of the authors are from the academia, it provides non-experts with a novel view of what future schools will be like with the help of technology.

2. Record Nr.	UNINA9911009995003321
Autore	Serio, Massimo <1982- >
Titolo	Lineamenti di bioetica e public health : la salute come bene comune / Massimo Serio ; prefazione di Mariapia Garavaglia
Pubbl/distr/stampa	Soveria Mannelli, : Rubbettino, c2024
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Collana	Università
Disciplina	174.2
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