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Titolo	Social, Material and Political Constructs of Arctic Childhoods [[electronic resource] ] : An Everyday Life Perspective // edited by Pauliina Rautio, Elina Stenvall
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Collana	Children: Global Posthumanist Perspectives and Materialist Theories, , 2523-3408
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Soggetti	Early childhood education Education - Philosophy Early Childhood Education Educational Philosophy Childhood, Adolescence and Society Sociology of Education
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Nota di contenuto	1 Trees -- A tale of two trees: How children make space in the city -- 2 Mold -- Breathing well at the wastelands? Indoor climate change in schools and the daily lives of arctic children -- 3 Ice/Water -- Giant's kettles and arctic childhood -- 4 Skates and skis -- 'Arctic childhoods' and mobilized differences: The mattering of skis and skates in 'nation-ed environments' -- 5 Clothes -- Clothes and clothing practices in Finnish early childhood education and care -- 6 Smartphones -- Leaping and dancing with digitality: Exploring human-smartphone-entanglements in classrooms -- 7 The Mall -- More-than-human politics in the new article landscape: Shifts in atmospheres at the shopping mall -- 8 Crows -- Young Nordic children's aesthetic explorations of crows -- 9 Child-Adult -- Arctic child-adult/past-present entanglements in a painful past-present lecture at university.
Sommario/riassunto	This book addresses the geopolitical notion of the 'Arctic' through the everyday experiences of children. It explores the Arctic as various materializations that matter to, condition and define childhoods in

Nordic countries. Presenting nine thematically very different but theoretically and methodologically coherent studies, it enables readers to gain an in-depth understanding of a selection of recent sociomaterialist, posthumanist and post-anthropocentric research on childhood in the Nordic context. The book offers new ideas and insights as to what matters in children's lives - in Arctic contexts.

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