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	Titolo	Restructuring Translation Education [[electronic resource]] : Implications from China for the Rest of the World / / edited by Feng Yue, Youlan Tao, Huashu Wang, Qiliang Cui, Bin Xu
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	ISBN	981-13-3167-7
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	Descrizione fisica	1 online resource (XVII, 164 p. 25 illus.)
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	Nota di contenuto	Part I Challenges of Translational Profession -- Chapter 1 The Evolution of the Global Language Service Market -- Chapter 2 The Development of Translation Technology in the Era of Big Data -- Part II Status Quo And Concerns -- Chapter 3 Problems and Solutions: The Undergraduate Translator Education in Chinese Mainland -- Chapter 4 MTI Programs: Teaching and Learning -- Chapter 5 MTI Programs: Employment Investigation -- Part III Restructuring Translation Education: Theories and Experiments -- Chapter 6 Translation and Typesetting for Publishers -- Chapter 7 Liberal Education for Undergraduate Translation and Interpreting Programs: From Ideas to Practice -- Chapter 8 Translation of Public Opinion Updates -- Chapter 9 Translation Education Based on Inter-organizational Collaboration -- Chapter 10 Exploring a New Pattern of Translation Curriculum: A Learner-centered FIST Program -- Chapter 11 Technical Writing as a Supplement -- Chapter 12 On-line Practicum of Specialized Translation.
	Sommario/riassunto	This book offers data-based insights into the problems of translation education and their causes in the context of localization and globalization in the era of big data. By examining language services

around the globe, illustrating applications of big-data technology and their future development, and describing crowdsourcing and online collaborative translations, speech-to-speech translation and cloud-based translation, it makes readers aware of the important changes taking place in the professional translation market and consequently recognize the insufficiency of translation education and the need for it to be restructured accordingly. Furthermore, the book includes data-based analyses of translation education problems, such as teaching philosophy, curriculum design and faculty development of both undergraduate and postgraduate education in China. More importantly, it proposes solutions that have already been successful in experiments in a number of universities in China for other institutions of higher education to imitate in restructuring translation education. The discussion is of interest for current and future translation policy makers, translation educators, translators and learners.