Record Nr. UNINA9910350276303321 Youth, Inequality and Social Change in the Global South [[electronic **Titolo** resource] /] / edited by Hernan Cuervo, Ana Miranda Pubbl/distr/stampa Singapore:,: Springer Singapore:,: Imprint: Springer,, 2019 **ISBN** 981-13-3750-0 Edizione [1st ed. 2019.] 1 online resource (267 pages) Descrizione fisica Perspectives on Children and Young People, , 2365-2977;; 6 Collana Disciplina 305.235 Soggetti Youth-Social life and customs Education and state Philosophy Postcolonialism Social Structure, Social Inequality Sociology of Family, Youth and Aging Youth Culture **Education Policy** Postcolonial Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Chapter 1: Youth in the Global South: Transitions, Diversity & Inequality Nota di contenuto -- Chapter 2: Beyond the Nizam: Youth political practices in Egypt and Tunisia after the 2011 uprisings -- Chapter 3: Place, mobility and youth transitions in Indonesia -- Chapter 4: Youth, violence and subjectivities: art as resource and bond -- Chapter 5: Youth engagement In Jerusalem: Between the Palestinian youth organizations development strategies and the Israeli colonial policies -- Chapter 6: Young people's constitutional submissions in Fiji: opportunities and challenges -- Chapter 7: Intergenerational Transmission of Poverty: Exploring Subjective Well-Being, Hurdles, Risks, Shocks, and Resilience Amongst Youth in India -- Chapter 8: Social Class Reproduction amongst upper middle class in Mexico -- Chapter 9: Femininity in

Sommario/riassunto

Everyday Life: Experiences of Malay and Indian Women in Malaysia. This book gathers international and interdisciplinary work on youth

studies from the Global South, exploring issues such as continuity and change in youth transitions from education to work; contemporary debates on the impact of mobility, marginalization and violence on young lives; how digital technologies shape youth experiences; and how different institutions, cultures and structures generate a diversity of experiences of what it means to be young. The book is divided into four broad thematic sections: (a) Education, work and social structure; (b) Identity and belonging; (c) Place, mobilities and marginalization; and (d) Power, social conflict and new forms of political participation of youth.