Record Nr. UNINA9910350271703321 Specialized Discourses and Their Readerships / / edited by David Titolo Banks, Emilia Di Martino Pubbl/distr/stampa Singapore:,: Springer Singapore:,: Imprint: Springer,, 2019 **ISBN** 981-13-8157-7 Edizione [1st ed. 2019.] 1 online resource (XV, 125 p. 15 illus.) Descrizione fisica Collana The M.A.K. Halliday Library Functional Linguistics Series, , 2198-9869 Disciplina 410 Soggetti Applied linguistics Discourse analysis Intercultural communication **Applied Linguistics** Discourse Analysis Intercultural Communication Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Editors' Preface: Specialized Discourses and their Readerships: A Nota di contenuto Historical Sketch and an Introduction to the Papers -- Chapter 1: The Scientific Research Article Publication Process as a Macro-Genre: Outlining the Parameters of Successful and Unsuccessful Communication between the Writers and the Gatekeeping Readers --Chapter 2: "Logically, We Quite Agree with the IARC": Negotiating Interpersonal Meaning in a Corpus of Scientific Texts -- Chapter 3: Recognising Voices: The 'Voice-holder' Aspect of ENGAGEMENt in Experts' Tweets on the Fukushima Nuclear Crisis -- Chapter 4: From Academic Discourse to the Construal of Scientific Cognition and Knowledge Structures -- Chapter 5: Motion and Locution: A Pragmascientific Study of Wole Soyinka's Death and the King's Horseman and Keye Abiona's Even Kins are Guilty -- Chapter 6: "Tetanus? Who Cares about Tetanus?": Audience Engagement and Co-participation in Medical

Sommario/riassunto

Blogs.

This volume studies the relationship between the writers of specialized text and their readers in a broad range of settings, including research, popularization and education. It offers younger researchers an insight

into the targeting process, helping them consider the impact their work can have, and showing them how to achieve greater exposure. Further, it offers an invaluable reflective instrument for beginning and experienced researchers, drawing on a veritable treasure trove of their colleagues' experience. As such, it represents a way for researchers and students in linguistics and related disciplines to access issues from a different, insider perspective. Reader targeting has become a very sophisticated process, with authors often addressing their potential readers even in video. Compared to other forms of writing, academic writing stands out because authors are, in the majority of cases, also consumers of the same type of products, which makes them excellent "targeters."