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Titolo	The Indian Metamorphosis [[electronic resource]] : Essays on Its Enlightenment, Education, and Society // by Arup Maharatna
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Nota di contenuto	Part 1: India as its own Making -- Chapter 1: Indian Metamorphosis -- Chapter 2: India's Costly Evasion from 'Enlightenment' Ideas and Values -- Chapter 3: India's Educational Thinking and Aims, and School Curriculum: A Critical Look -- Part 2: Global Educational Crisis and Endangered Future -- Chapter 4: 'Invasion' of Neo-Liberal Economic Thinking into Educational Universe: A Civilizational Casualty? -- Chapter 5: Global Crisis in Higher Education: Is Merit Being Trampled by Marketing and Money?.
Sommario/riassunto	This book examines various ideational, attitudinal and intellectual impasses that are becoming glaringly apparent on several fronts, and which have held back India's balanced, steady and uniform development and transformation post-independence. It argues that all of these ideational and attitudinal aberrations stem from one basic fact, namely that India, throughout the entire period since the onset of

modern industrial secular civilization at the global level, has somehow managed to evade the core ideas and values of the western Enlightenment movement, leaving unfinished the crucial task of modernizing and secularizing the mindsets and outlooks of its people on a mass scale – a task that has historically and globally been the backbone of sustained modern material development with socio-political stability. Further, it suggests that this enormous failure is crucially linked to key shortcomings in Indian mainstream thinking, and the imaginations and visions in general, and as such is also linked with confused educational ideas and content – particularly at the elementary level – since the country gained independence. The book maintains that Indian curricula and educational content at the school level has been consciously designed to guard against the core values and ideas of the Enlightenment, which could have made the typical Indian mind more rational, reasonable, mature and secular, resulting in much lower degrees of unreason, raw sentiments and emotions than have been hitherto entrenched in it. The book further sketches the genesis and impact of the currently dominant neoliberal ideas and thinking that have invaded the entire educational universe and its philosophy around the world. Lastly, it examines and assesses the latter's far-reaching ramifications for current Indian educational philosophy, pedagogy and practices, and proposes concrete remedial directions for public policy and action.
