

1. Record Nr.	UNINA9910350219303321
Autore	Chatterjee Prasun
Titolo	Health and Wellbeing in Late Life [[electronic resource]] : Perspectives and Narratives from India // by Prasun Chatterjee
Pubbl/distr/stampa	Singapore, : Springer Nature, 2019 Singapore : , : Springer Singapore : , : Imprint : Springer, , 2019
ISBN	981-13-8938-1
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (195)
Disciplina	618.97 612.67
Soggetti	Geriatrics Aging Health psychology Geriatrics/Gerontology Health Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Understanding Frailty: The Science and Beyond -- 2. Living with Failing Memory: From a Caregiver's Perspective -- 3. Panorama of Cancer -- 4. Meaningful Engagement: An Option or Not -- 5. Constipation: Much more than a Symptom -- 6. Fall: A Geriatric Syndrome with Endless Agony -- 7. Stroke, Premorbid Status and Resilience -- 8. Discussion about Sexual Health: Is it Age Inappropriate? -- 9. Treat or Not to Treat -- 10. Successful Ageing: An Opportunity and Responsibility for All. .
Sommario/riassunto	This open access book takes a multidisciplinary approach to provide a holistic understanding of late old age, and situates the aged person within the context of family, caregivers, clinical and other institutions. All through the book, the author discusses preparedness for an aging individual as well as the society in the Indian context. The book highlights inevitable but mostly neglected health issues like depression, dementia, fall, and frailty and provides detailed analyses of solutions that are practicable in low resource settings. It also brings up intergenerational differences and harmony in the context of holistic

care of older Indians. Alongside clinical perspectives, the book uses narratives of elderly patients to dwell on the myriad of problems and issues that constitute old age healthcare. Demonstrating cases that range from the most influential to the most underprivileged elderly in India, the book enlightens multiple caregivers—doctors, nurses, and professional caregivers, but also family members—about the dynamic approach required in dealing with complex issues related to late old age. The narratives make the book relatable and interesting to non-academic readers, with important lessons for gerontological and geriatric caregiving. It is also of use to older adults in preparing for active aging. .

2. Record Nr.	UNINA9910797000303321
Autore	Mathews Elizabeth S.
Titolo	Language, Power, and Resistance [[electronic resource]] : Mainstreaming Deaf Education / / Elizabeth S. Mathews
Pubbl/distr/stampa	Washington, : Gallaudet University Press, 2017
ISBN	1-944838-05-8
Descrizione fisica	1 online resource (x, 173 pages)
Classificazione	EDU048000EDU026010
Disciplina	371.9126
Soggetti	Mainstreaming in education Mainstreaming in education - Ireland Deaf - Education Deaf - Education - Ireland EDUCATION / Special Education / Communicative Disorders EDUCATION / Inclusive Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"The current policy of educating deaf and hard of hearing students in a mainstream setting, rather than in the segregated environments of deaf schools, has been portrayed as a positive step. Author explores this

claim through qualitative research with DHH children in the Republic of Ireland"--

"The current policy of educating d/Deaf and h/Hard of hearing (DHH) students in a mainstream setting, rather than in the segregated environments of deaf schools, has been portrayed as a positive step forward in creating greater equality for DHH students. In *Language, Power, and Resistance*, Elizabeth S. Mathews explores this claim through qualitative research with DHH children in the Republic of Ireland, their families, their teachers, and their experiences of the education system. While sensitive to the historical context of deaf education, Mathews focuses on the contemporary education system and the ways in which the mainstreaming agenda fits into larger discussions about the classification, treatment, and normalization of DHH children. The research upon which this book is based examined the implications that mainstreaming has for the tensions between the hegemonic medical model of deafness and the social model of Deafness. This volume explores how different types of power are used in the deaf education system to establish, maintain, and also resist medical views of deafness. Mathews frames this discussion as one of power relations across parents, children, and professionals working within the system. She looks at how various forms of power are used to influence decisions, to resist decisions, and to shape the structure and delivery of deaf education. The author's findings are a significant contribution to the debates on inclusive education for DHH students and will resonate in myriad social and geographic contexts"--
