

1. Record Nr.	UNINA9910786147403321
Autore	Neal-Boylan Leslie
Titolo	Nurses with disabilities [[electronic resource]] : professional issues and job retention / / Leslie Neal-Boylan
Pubbl/distr/stampa	New York, : Springer Pub., c2013
ISBN	0-8261-1012-6
Descrizione fisica	1 online resource (225 p.)
Disciplina	610.73
Soggetti	Nurses with disabilities Nursing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page; Nurses With Disabilities: Professional Issues and Job Retention; Contents; Foreword by Geraldine Polly Bednash, PhD, RN, FAAN; Foreword by Suzanne C. Smeltzer, EdD, RN, FAAN; Preface; Acknowledgments; Chapter 1: Who Are Nurses With Disabilities?; Background; Defining Disability; Employment; Disability Benefits; Discrimination; Nurses With Disabilities; The Research; References; Chapter 2: Why Are Nurses With Disabilities Leaving Nursing?; Overview; Difficulty Meeting Expectations; Being Treated Differently; Deciding to Leave; Repercussions; Concern for Patient Safety Who is Leaving?Emotions; How Do We Keep Them From Leaving?; What Can Nurse Educators Do?; What Can Nurse Leaders Do?; References; Chapter 3: Hiding the Disability; Nurse Recruiters and Managers; Requirements to Work; Hidden From Recruiters; The Perspective of Nurses With Disabilities; Solutions; References; Bibliography; Chapter 4: Disability, Job Longevity, and Career Choice; Trying to Fit in Somewhere; Ability to Do the Work; Going Back to School: To Work or Learn; Changing Career Goals; An Unexpected Benefit; Making a Choice and Giving it a Try; Accepting the Limitations; Solutions ReferenceChapter 5: Does Having a Disability Compromise Patient Safety?; An Excuse to Push the Nurse Out; Nurses Don't Care for Each Other; Nurses With Disabilities Recognize Their Limitations; The Hearing-Impaired Nurse; The Visually Impaired Nurse; The Nurse Who is Obese; The Nurse With Pain; Fairness; Ability to Practice Safely;

Options; Everyone has the Potential to be Unsafe; CPR and Safety; Nurses With Disabilities Worry That They Jeopardize Safety; Compensating; The Safety of the Nurse; The Patient Perspective; References
Chapter 6: Nurses With Disabilities and the Health Care Environment
Interacting Within the Health Care Environment; Interactions Within the Academic Environment; Interactions With Patients; Compensations/Accommodations; Solutions; References; Bibliography; Chapter 7: Nurse Heroics; What is Meant by "Nurse Heroics?"; A Tradition of Self-Sacrifice; Achieving a Balance; Nurses With Disabilities and Heroics; Potential Solutions; References; Chapter 8: Retaining Nurses With Disabilities; Nursing Education; Revamping How We Educate Nurses; Suggestions for the Student With a Disability
Suggestions for the Faculty With a Disability
Employment; Reasonable Accommodation; Job Descriptions; Alternatives; On the Job; Suggestions for the Nurse Recruiter or Administrator; Help Nurses With Disabilities Remain on the Job; Appreciate What Nurses Bring to Nursing; Create and Maintain a Welcome Work Environment; Promote Awareness and Understanding of Disability: Dispel Myths; Value Every Nurse; To the Nurse With a Disability or Chronic Illness; Be Your Own Advocate; Honestly Evaluate What You Reasonably Can Do and Cannot Do; Critically Evaluate Whether or Not to Reveal the Disability
Consider Returning to School

Sommario/riassunto

"This book will provide nurses with the information to make objective and fact based assessments...Moreover, it will arm nursing professionals with an understanding of how the issue of disability is affecting workforce supply in nursing, how accommodations can provide assistance to individuals with disabilities, and how a balanced and thoughtful approach can allow nursing professionals to function to their fullest." Geraldine Polly Bednash , PhD, RN, FAAN. Chief Executive Officer/Executive Director. American Association of Colleges of Nursing. "[This book] has brought together information

2. Record Nr.	UNINA9910350196503321
Autore	Paradis-Grenouillet Sandrine
Titolo	Into the Woods : Overlapping Perspectives on the History of Ancien Forest
Pubbl/distr/stampa	éditions Quae, 2018 Versailles : , : Quae, , 2018 ©2021
ISBN	9782759229079 2759229076
Descrizione fisica	1 online resource (269 pages)
Collana	Update Sciences and Technologies
Altri autori (Persone)	AspeChantal BurriSylvain
Soggetti	Forests, rainforests
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Table des matières -- Into the woods -- Towards an interdisciplinary approach on ancient forests -- Part 1: Perception and management of ancient forests as a natural and cultural heritage -- Part 2: Investigating forest ancientness: advocating for interdisciplinarity -- Part 3: "At the edge of the forest": other ways to think about ancient and old-growth forests -- Conclusions - Reflections on interdisciplinarity in the social and natural sciences from the perspective of disciplinary frontiers in the face of a complex reality -- List of authors.
Sommario/riassunto	At the centre of concerns related to curbing the decline in forest biodiversity caused by increasing anthropogenic pressure and global change, old-growth forests are mainly characterised by the continuity of their tree cover. This has been defined mainly by their appearance on historical maps and by ecological criteria dating back to certain temporal cut-off points (about two centuries). Inherited over hundreds, even thousands, of years of interaction between Man and Nature, these ancient forests have been managed and shaped by past societies to meet their various needs, both domestic and industrial. Also, studying the historical trajectories of such forests, their responses to

environmental and anthropogenic stress, and the long-term consequences of past human activities, is essential in order to better understand their current ecology and rethink their conservation. The development of pluridisciplinary and interdisciplinary research (ecology, paleoecology, history, archaeology, geography, sociology) now makes it possible not only to push back the hitherto accepted thresholds of ancientness, but in particular to understand old forests in their entirety and complexity over the longer term. This book, comprising both theoretical and methodological contributions along with case studies, reflects the diversity of current approaches and thinking and promotes interdisciplinarity as the only route to a comprehensive understanding of ancient forests as natural and cultural assets.
