1. Record Nr.   UNINA9910349860203321

Autore	Dotti, Marco <1972- >
Titolo	Finis Europae? : corpi intermedi digitali, welfare, immigrazione e neonazionalismo / Marco Dotti ; postfazione: Simone Paliaga
Pubbl/distr/stampa	Bologna : Sossella, 2017
ISBN	978-88-97356-51-6
Descrizione fisica	96 p. : ill. ; 23 cm
Disciplina	304.82
Locazione	FSPBC
Collocazione	EUROPA 46
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.   UNINA9910688496503321

Autore	Yiou Eric
Titolo	The Contribution of Postural Adjustments to Body Balance and Motor Performance
Pubbl/distr/stampa	Frontiers Media SA, 2019
Descrizione fisica	1 online resource (417 p.)
Collana	Frontiers Research Topics
Soggetti	Neurosciences Science: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This eBook is a collection of articles from a Frontiers Research Topic.

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3.	Record Nr.	UNINA9910634043803321
	Autore	Green Anthony
	Titolo	L2 Writing Assessment : An Evolutionary Perspective / / by Anthony Green
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
	ISBN	9783031150111 9783031150104
	Edizione	[1st ed. 2022.]
	Descrizione fisica	1 online resource (277 pages)
	Collana	Research and Practice in Language Assessment, , 2731-7765
	Disciplina	371.26 428.0071
	Soggetti	Language and languages - Study and teaching Educational tests and measurements Language acquisition Language Teaching and Learning Language Education Assessment and Testing Language Acquisition and Development
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Part I Getting started with L2 writing -- Chapter 1 Introduction -- Part II Getting writers to write -- Chapter 2 Public education, rhetoric, and examinations -- Chapter 3 The dawn of the language test -- Chapter 4

Assessment trends and the revival of writing -- Chapter 5 Shifting views of L2 writing -- Part III Judging language learners' writing -- Chapter 6 Compelling consensus: from mark schemes to the scaling of samples -- Chapter 7 Rating scales and beyond -- Chapter 8 Directions in L2 writing assessment. .

Sommario/riassunto	This book tackles three choices that face developers of L2 writing assessments: defining L2 writing abilities; collecting evidence of those abilities (usually by getting L2 writers to write something); and judging their performance (usually by assigning a score or grade to it). It takes a historical view of how assessment developers have made those choices, how contemporary practices emerged, and of alternative techniques that have risen and fallen over time. The three sections each tackle one of these choices. The first considers the social functions that define L2 writing and assessment; the second relates how assessment tasks have adapted to changing conceptions of languages, writing, and assessment; and the third explores how scoring systems have evolved. Each section brings the reader up to date with current issues confronting writing assessment (both in large-scale testing and in language classrooms) before considering the new opportunities and challenges of the digital age. This book will be of interest to students, scholars and practitioners in language assessment, language education, and applied linguistics. Anthony Green is Professor in Language Assessment and Director of the Centre for Research in English Language Learning and Assessment at the University of Bedfordshire, UK. He conducts training courses and has served as a consultant on language assessment projects around the world. His books include Exploring Language Assessment and Testing (2020) and Language Functions Revisited (2012).