

1. Record Nr.	UNINA9910349557003321
Titolo	Interdisciplinary Investigations into the Lvov-Warsaw School // edited by Anna Drabarek, Jan Woleski, Mateusz M. Radzki
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-24486-5
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (301 pages) : illustrations
Collana	History of Analytic Philosophy, , 2634-5994
Disciplina	146.4
Soggetti	Analysis (Philosophy) Logic Philosophy of mind Philosophy and science Analytic Philosophy Philosophy of Mind Philosophy of Science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction, Anna Drabarek -- Part I. History, Culture and Axiology -- 2. The Lvov-Warsaw School: Historical and Sociological Comments, Jan Woleski -- 3. The Victims and the Survivors: the Lvov-Warsaw School and Holocaust, Elbieta Pakszys -- 4. The Lvov-Warsaw School on the University and its Tasks, Wodzimierz Tyburski -- 5. The Axiology Project in the Lvov-Warsaw School, Anna Drabarek -- 6. Interpersonal and Intertextual Relations in the Lvov-Warsaw School, Anna Broek -- Part II. Psychology -- 7. The Relationship Between Judgements and Perceptions from the Point of View of Twardowski's School, Stepan Ivanyk -- 8. On the Lvov School and Methods of Psychological Cognition, Teresa Rzepa -- 9. The Interdisciplinary Nature of Wadysaw Witwicki's Psychological Investigations, Amadeusz Citlak -- Part III. Logic and Methodology -- 10. Pragmatic Rationalism and Pragmatic Nominalism, in the Lvov-Warsaw School, Witold Marciszewski -- 11. Some Problems Concerning Axiom Systems for Finitely Many-Valued Propositional Logics, Mateusz M. Radzki -- 12.

The Methodological Status of Paraphrase in Selected Arguments of Tadeusz Kotarbiski and Kazimierz Ajdukiewicz, Marcin Bdkowski -- 13. The Metaphilosophical views of Zygmunt Zawirski's Against the Background of Contemporary Discussions on Interdisciplinarity in Science, Jarosaw Maciej Janowski -- 14. The Informational Worldview and Conceptual Apparatus, Pawe Stacewicz.

Sommario/riassunto

This book presents the heritage of the Lvov-Warsaw School from both the historical and the philosophical perspective. The historical view focuses on the beginnings and the dramatic end of the School brought about by the outbreak of World War II. The philosophical view, on the other hand, encompasses a broad spectrum of issues, including logical, epistemological, axiological, and psychological problems, revealing the interdisciplinary nature of studies carried out by Kazimierz Twardowski and his students. With thirteen diverse and original essays this volume is split into three parts: History, Culture and Axiology; Psychology; and Logic and Methodology. Exploring not only the history of philosophy represented by the Lvov-Warsaw school, the book also reflects on the condition of contemporary philosophy from the perspective of concepts developed by its representatives. Furthermore, the studies presented in this book delve into problems of contemporary science and its distinctive interdisciplinary character. This volume is, therefore, not only a collection of analyses of the Lvov-Warsaw School philosophy, but also an investigation into the interdisciplinarity of science and philosophy itself.
