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| Titolo | Refugee Background Students Transitioning Into Higher Education : Navigating Complex Spaces // by Loshini Naidoo, Jane Wilkinson, Misty Adoniou, Kiprono Langat |
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| Descrizione fisica | 1 online resource (XXIV, 170 p. 3 illus., 2 illus. in color.) |
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| Soggetti | Higher education Educational policy Education and state Educational sociology Higher Education Educational Policy and Politics Sociology of Education |
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| Nota di contenuto | 1 Contextualising the complex spaces of refugee youth transition into higher education -- 2 Forced migration and displacement: Understanding the refugee journey -- 3 Prior life experiences -- 4 The role of schools in supporting university transition -- 5 Navigating the terrain of higher education -- 6 Barriers to access and participation in higher education for refugee youth: Language challenges -- 7 The role of communities in supporting refugee youth transition -- 8 Fostering an enabling learning culture in higher education for refugee youth: Enablers to access and participation -- 9 Conclusion: Drawing the threads together. |
| Sommario/riassunto | This book is one of the first of its kind to examine the aspirations of refugee background students and accompanies them as they journey through the on-shore stage of settlement, enrolment and participation in the Australian education system. It begins with students' experiences of on-shore settlement, followed by the move into schooling and finally, the subsequent transition into Australian higher education. |

Transitioning into higher education is a challenge for many students, particularly for those from under-represented equity groups. For refugee background students, navigating in, through and out of higher education can be particularly complex and challenging. Drawing on rich case studies from longitudinal research into refugee youth and the academic and professional staff in schools and universities who support them, the book provides powerful and compelling narratives and insights into this journey. It untangles the complex nature of transition for students of refugee background in higher education, locating it within broader social trends of increasing social and cultural diversity, as well as government practices and policies concerning the educational resettlement of refugees.
