

1.	Record Nr.	UNINA990001751280403321
	Titolo	I grandi alberi della provincia di Treviso : 200 alberi monumentali della Marca Trevigiana / Paolo Battistel, Cinzia Garavelli, Antonio Zanotto, Tiziana Fasan, Stefano Gazzola
	Pubbl/distr/stampa	Feltre, : Giunta regionale del Veneto, 1991
	Descrizione fisica	XIX, 423 p. : ill. ; 21 cm
	Disciplina	582.16 582.16094536
	Locazione	FAGBC
	Collocazione	60 582.160 BATP 1991
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISALENTO991001281229707536
	Autore	Alevras, Dimitris
	Titolo	Linear optimization and extensions : problems and solutions / Dimitris Alevras, Manfred W. Padberg
	Pubbl/distr/stampa	Berlin : Springer, c2001
	ISBN	3540417443
	Descrizione fisica	ix, 449 p. : ill. ; 25 cm
	Collana	Universitext
	Classificazione	AMS 90C05 AMS 51M20 AMS 51N AMS 65K AMS 90B AMS 90C27 LC T57.74.A44
	Altri autori (Persone)	Padberg, Manfred W.
	Disciplina	519.72
	Soggetti	Linear programming Mathematical optimization
	Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 431-443) and index
3. Record Nr.	UNINA9910349471603321
Titolo	Education in an Era of Schooling : Critical perspectives of Educational Practice and Action Research. A Festschrift for Stephen Kemmis // edited by Christine Edwards-Groves, Peter Grootenboer, Jane Wilkinson
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018
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Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIV, 282 p. 7 illus.)
Disciplina	370.72
Soggetti	Education - Research Learning, Psychology of Schools Education - Curricula Research Methods in Education Instructional Psychology School and Schooling Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. The possibilities of education in an era of schooling -- 2. A Festschrift for my friend? -- 3. Curriculum studies in Australia: Stephen Kemmis and the Deakin legacy -- 4. Recollecting the dilemmas of reform -- 5. Evolution of the Action Research Planners: Towards critical participatory action -- 6. Education, work and life -- 7. Action research and communicative spaces -- 8. Practitioner research in the company of others: Resistance in the face of normalising -- 9. Action reserach and praxis: Grasping the mystery of what happens? -- 10. Knowing pedagogical praxis in 21st century education -- 11. On practice theory, or what's practices got to do (got to do) with it? -- 12. Practice

architectures and being stirred in to academic practices of a research group -- 13. Practice architectures and ecologies of practices: Knowing practice within sites -- 14. Practice theory and policy: Redesigning 'quality' teacher education in Australia -- 15. Reminiscences, reflections, recognition: Living well in a world worth living in -- 16. Life in practices: Challenges for education and educational research.

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## Sommario/riassunto

This book is a Festschrift for Emeritus Professor Stephen Kemmis, who has a long and eminent career as an educational researcher and academic spanning over 40 years. His work in curriculum, evaluation, critical practice, action research and practice theory has been influential across all continents of the world. The book examines critical perspectives on educational practice and the participatory nature of action research, including practitioner research particularly as undertaken by teachers in schools. Including vignettes from Kemmis' colleagues and mentors, it draws on contributions from a range of academics whose scholarship has been inspired, influenced and initiated by his work. The chapters stem from a range of countries, including Australia, Canada, Finland, Sweden, the United Kingdom, United States of America, and Trinidad and Tobago - a testimony to the enduring and global legacy of Kemmis' scholarship. Contributing authors include leading educational research scholars, indigenous elders from Australia, and community leaders concerned with environmental sustainability. The concluding focus of this book turns towards practice theory. Kemmis' later work led to the development of the theory of practice architectures and gave rise to the development of the theory of ecologies of practices in education. Research drawing on the theory of practice architectures and ecologies of practices resulted in the leading text "Changing practices, changing education" (Kemmis, Wilkinson, Edwards-Groves, Hardy, Grootenboer & Bristol, 2014, Springer) that reports on an Australian investigation of the ecological relationship between student learning, teaching, professional learning, leading and researching practices. This theory is now being applied to study practices across a wide range of international contexts, sites and disciplines including early childhood, school education, university education, vocational education and training, community environment, indigenous cultural sustainability and health.

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