1. Record Nr. UNINA9910349447103321 Autore Herzog Michael A Titolo Understanding statistics and experimental design: how to not lie with statistics / / Michael H. Herzog, Gregory Francis, Aaron Clarke Pubbl/distr/stampa Cham, : Springer Nature, 2019 Cham:,: Springer International Publishing,, 2019 **ISBN** 3-030-03499-2 Edizione [1st edition 2019.] Descrizione fisica 1 online resource (XI, 142 p. 35 illus., 29 illus. in color.) Collana Learning Materials in Biosciences. . 2509-6125 Disciplina 611.01816 Soggetti Molecular biology **Biostatistics** Science education **Statistics** Experiential research Behavioral sciences Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Part I -- Basic Probability Theory -- Experimental Design and the Basics Nota di contenuto of Statistics: Signal detection Theory (SDT) -- The Core Concept of Statistics -- Variations on the t-test -- PART II -- The Multiple Testing Problem -- ANOVA -- Experimental design: Model Fits, Power, and Complex Designs -- Correlation -- PART III -- Meta-analysis --Understanding replication -- Magnitude of excess success --Suggested improvements and challenges. This open access textbook provides the background needed to Sommario/riassunto correctly use, interpret and understand statistics and statistical data in diverse settings. Part I makes key concepts in statistics readily clear. Parts I and II give an overview of the most common tests (t-test, ANOVA, correlations) and work out their statistical principles. Part III provides insight into meta-statistics (statistics of statistics) and demonstrates why experiments often do not replicate. Finally, the textbook shows how complex statistics can be avoided by using clever

> experimental design. Both non-scientists and students in Biology, Biomedicine and Engineering will benefit from the book by learning the

statistical basis of scientific claims and by discovering ways to evaluate the quality of scientific reports in academic journals and news outlets.