| Record Nr.                           | UNINA9910349432703321   |
|--------------------------------------|---|
| Titolo                               | Artificial Intelligence in Education: 19th International Conference, AIED 2018, London, UK, June 27–30, 2018, Proceedings, Part I / / edited by Carolyn Penstein Rosé, Roberto Martínez-Maldonado, H. Ulrich Hoppe, Rose Luckin, Manolis Mavrikis, Kaska Porayska-Pomsta, Bruce McLaren, Benedict du Boulay   |
| Pubbl/distr/stampa                   | Cham:,: Springer International Publishing:,: Imprint: Springer,, 2018   |
| ISBN                                 | 3-319-93843-6   |
| Edizione                             | [1st ed. 2018.]   |
| Descrizione fisica                   | 1 online resource (XXXIII, 632 p. 144 illus.)   |
| Collana                              | Lecture Notes in Artificial Intelligence;; 10947  |
| Disciplina                           | 006.3   |
| Soggetti                             | Artificial intelligence Education—Data processing Application software User interfaces (Computer systems) Educational technology Educational psychology Artificial Intelligence Computers and Education Computer Appl. in Social and Behavioral Sciences User Interfaces and Human Computer Interaction Educational Technology Pedagogic Psychology   |
| Lingua di pubblicazione              | Inglese   |
| Formato                              | Materiale a stampa  |
| Livello bibliografico                | Monografia  |
| Nota di contenuto Sommario/riassunto | Computer science Cognitive and learning sciences Education Game design PsychologySociology Linguistics  This two volume set LNAI 10947 and LNAI 10948 constitutes the proceedings of the 19th International Conference on Artificial Intelligence in Education, AIED 2018, held in London, UK, in June 2018. The 45 full papers presented in this book together with 76 poster papers, 11 young researchers tracks, 14 industry papers and 10 |

1.

workshop papers were carefully reviewed and selected from 192 submissions. The conference provides opportunities for the crossfertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas.