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Autore	Davis Diane E. <1953->
Titolo	Discipline and development : middle classes and prosperity in East Asia and Latin America / / Diane E. Davis [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14398-5 1-280-45766-X 0-511-18595-2 0-511-18512-X 0-511-18780-7 0-511-31380-2 0-511-49955-8 0-511-18687-8
Descrizione fisica	1 online resource (xii, 421 pages) : digital, PDF file(s)
Disciplina	338.95
Soggetti	Middle class - East Asia Middle class - Latin America Industrialization - East Asia Industrialization - Latin America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An introduction to middle classes, discipline and development -- Middle classes and development theory -- Discipline and reward: rural middle classes and the South Korean development miracle -- Disciplinary development as rural middle class formation: proletarian peasants and farmer-workers in Argentina and Taiwan -- From victors to victims? Rural middle classes, revolutionary legacies, and the unfulfilled promise of disciplinary development in Mexico -- Disciplinary development in a new millennium: the global context of past gains and future prospects.
Sommario/riassunto	Perhaps the most commonly held assumption in the field of development is that middle classes are the bounty of economic modernization and growth. As countries gradually transcend their

agrarian past and become urbanized and industrialized, so the logic goes, middle classes emerge and gain in number, complexity, cultural influence, social prominence, and political authority. Yet this is only half the story. Middle classes shape industrial and economic development, they are not merely its product; the particular ways in which middle classes shape themselves - and the ways historical conditions shape them - influence development trajectories in multiple ways. This is the story of South Korea's and Taiwan's economic successes and Argentina's and Mexico's relative 'failures' through an examination of their rural middle classes and disciplinary capacities. Can disciplining continue in a context where globalization squeezes middle classes and frees capitalists from the state and social contracts in which they have been embedded?

2. Record Nr.

Titolo

UNINA9910349362203321

Fundamentals of Neurosurgery : A Guide for Clinicians and Medical Students // edited by Andrei Fernandes Joaquim, Enrico Ghizoni, Helder Tedeschi, Mauro Augusto Tostes Ferreira

Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019

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3-030-17649-5

Edizione

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Descrizione fisica

1 online resource (300 pages)

Disciplina

617.48

Soggetti

Neurology
Internal medicine
Nervous system - Surgery
Internal Medicine
Neurosurgery

Lingua di pubblicazione

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Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di contenuto

Neuroanatomy Applied to Clinical Practice -- Basic Neurological Examination Intracranial Hypertension -- Traumatic Brain Injury -- Spinal Trauma -- Subarachnoid Haemorrhage -- Neurosurgery for

Ischemic and Hemorrhagic Stroke -- Hydrocephalus – Basic Concepts and Initial Management -- Spinal Dysraphism -- Craniostenosis -- Management of Low Back Pain -- Peripheral Nervous System – Neurosurgical Pearls -- Degenerative Lumbar Spine Disease -- Degenerative Cervical Spine Disease -- Brain Tumors in Adults -- Brain Tumors in Children -- Brain Death -- Social and Economic Burden of Misdiagnosing in Medicine: A Current Overview -- The Frontiers of Neurosurgery.

Sommario/riassunto

The aim of this book is to provide clinicians and medical students with basic knowledge of the most common neurosurgical disorders. There is a vast array of signs and symptoms that every clinician should recognize as neurosurgical affectations, allowing them to identify when to refer the patient to a neurosurgeon. In this text, the editors intend to bridge the gap between clinical medicine and neurosurgery, making neurosurgical practice understandable to a wider medical public. The book provides a smooth transition from neuroanatomy, neurophysiology and neurological examination to neurosurgery, focusing more on the knowledge underlying neurosurgical practice rather than on surgical technique. The core of the book is composed of chapters discussing each of the most important medical conditions that deserve neurosurgical intervention, providing key information on diagnosis, clinical aspects, disease management, surgical procedures and prognosis. Moreover, complementary discussion of the frontiers and advances in neurosurgery are also covered. In this sense, this book has two main goals and intended audiences. First, and primarily, it is intended for clinicians in a wide array of non-surgical medical specialties (such as general practitioners, neurologists, pediatricians, oncologists and others) aiming to give an overview on important characteristics and initial management of the most prevalent disorders treated by neurosurgeons. Second, and to a lesser degree, it is intended to be used as a practical guide for medical students who are initiating their study in neurosurgical sciences. *Fundamentals of Neurosurgery – A Guide for Clinicians and Medical Students* intends to be a comprehensive guide for all non-neurosurgeons who want to broaden their knowledge of neurosurgery. .