

1. Record Nr.	UNINA9910349354103321
Titolo	Encyclopedia of Educational Philosophy and Theory [[electronic resource] /] / edited by Michael A. Peters
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2020
ISBN	981-287-532-8
Descrizione fisica	1 online resource (1200 p.)
Disciplina	370.1
Soggetti	Education—Philosophy Educational sociology Educational policy Education and state Educational Philosophy Sociology of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Adult education -- Aesthetic education -- Aims of Education -- Analytical Philosophy of Education -- Anti-Racist Education -- Art Education -- Assessment theory -- Citizenship Education -- Cognitive Development -- Comparative Education -- Critical Theory -- Critical Pedagogy -- Curriculum Development -- Curriculum Theory -- Classroom Management -- Cosmopolitanism -- Discipline and Punishment -- Drama Education -- Early Childhood Education -- Educational Administration -- Educational Measurement and Testing -- Educational Research -- Educational Theory -- Educational Planning -- Economics of Education -- Equality, Rights and Citizenship -- Environmental Education -- Ethics -- Epistemology -- Evaluation, Educational -- Feminism and Education -- Globalization -- Hermeneutics and Education -- Higher Education -- Human Capital Theory -- Human Rights Education -- Indigenous Education -- International Education -- International Development -- Islamic Education -- Learning -- Learning Theories -- Learning analytics -- Liberal Education -- Humanism -- Identity Theory -- Leadership,

Educational -- Management Education -- Managerialism -- Marxist theories of Education -- Mathematics Education -- Media Studies and Education -- Moral Education -- Multiculturalism -- Neoliberalism -- Psychology, Educational -- Philosophy of Education -- Philosophers of Education -- Pedagogy -- Policy, Educational -- Political Economy of Education -- Poststructuralism -- Postmodernism -- Postcolonialism -- Postindustrialism -- Pragmatism -- Psychoanalysis -- Religious Education -- Science Education -- Statistics in Education -- Theories of Teaching -- Teacher Education -- Technology, Educational -- Vocational Education.

Sommario/riassunto

This encyclopaedia is a dynamic reference and study place for students, teachers, researchers and professionals in the field of education, philosophy and social sciences, offering both short and long entries on topics of theoretical and practical interest in educational theory and philosophy by authoritative world scholars representing the full ambit of education as a rapidly expanding global field of knowledge and expertise. This is an encyclopaedia that is truly global and while focused mainly on the Western tradition is also respectful and representative of other knowledge traditions. It professes to understand the globalization of knowledge. It is unique in the sense that it is based on theoretical orientations and approaches to the main concepts and theories in education, drawing on the range of disciplines in the social sciences. The encyclopaedia privileges the "theory of practice", recognizing that education as a discipline and activity is mainly a set of professional practices that inherently involves questions of power and expertise for the transmission, socialization and critical debate of competing norms and values.
