

1. Record Nr.	UNINA9910349353103321
Titolo	Handbook of Research and Practice in Heritage Language Education [[electronic resource] /] / edited by Peter Pericles Trifonas, Themistoklis Aravossitas
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-319-38893-2
Collana	Springer International Handbooks of Education, , 2197-1951
Disciplina	407.1
Soggetti	Language and education Applied linguistics Learning Instruction Educational sociology Educational policy Education and state Language Education Applied Linguistics Learning & Instruction Sociology of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Professional development of heritage language instructors: profiles, needs and course evaluation -- Heritage language learners in mixed university classes: implications for curriculum and syllabus design -- Heritage Languages in New Zealand -- Critical Approaches to Heritage Language Learning: from linguistic survival to resistance and action -- Identity, Language and Language Policies in the Diaspora: Historical-comparative approach -- Unacknowledged Negotiations: bilingual students report on how they negotiate their languages within the monolingual primary school system in Cyprus -- Linguistic foundations

of heritage language development from the perspective of Romance languages in Germany -- Heritage Language Socialization in Interlingual Families -- Transnational Hispanic identity and heritage language learning: A Canadian perspective -- Dispute and Identity Assertion among Expatriate Students -- Heritage Language Development and the African diaspora: Key considerations, concerns, and solutions for families -- Heteroglossia in Greek Heritage Schools in Montrea -- Languages and learning in South African classrooms: finding common ground with North/South concerns for linguistic access, equity and social justice in education -- Strengthening Bridges: Parental contribution to developing children' linguistic repertoires -- The Politics of Terminology: Heritage, Community, or 'Other' Languages -- The Multiplicity framework: Potential applications for heritage language education and pedagogy -- Teaching and learning with heritage language speakers in university courses -- Building Empowering Multilingual Learning Communities in Icelandic schools -- Revitalising aboriginal languages: a call for community action to address systemic discrimination -- Turkish Heritage Language Acquisition and Maintenance in Germany. .

Sommario/riassunto

This volume covers the multidimensional and international field of Heritage Language Education, including concepts, practices, and the correlation between culture and language from the perspectives of pedagogy and research. Heritage Language Learning is a new dimension in both the linguistic and pedagogic sciences, and is linked to processes of identity negotiation and cultural inheritance. It is a distinct pedagogical and curricular domain that is not exhausted within the domains of bilingualism and second or foreign language education. A heritage language is not a second or foreign language, it is the vehicle whereby cultural memory is transmitted over time, across distances, communities, and generations. Heritage languages play an important role ensuring the balance between coherence and pluralism in contemporary societies that have come to realize that diversity is an advantage for social, cultural, and economic reasons. The volume includes topics like First Nation indigenous languages, languages in diaspora, immigrant and minority languages, and contributions from North, central and South America, Europe, Africa, Asia, and Australia. It addresses the social, linguistic, and cultural issues in educational contexts in a new way by taking up questions of globalization, difference, community, identity, democracy, ethics, politics, technology, language rights and cultural policies through the evolving field of Heritage Language Education.
