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Nota di contenuto	Section I -- Introduction to Section I: Historical Perspective and the Origins and Foundations of Islamic Education; Reza Arjmand -- 1. Sharia in a Historical Perspective; Abdullah Saeed -- 2. Sunnism, Shi'ism, Sufism and Education; Abdullah Saeed -- 3. Philosophy of Islamic Education; Mujaddad Zaman -- 4. Islamic Education and Development of Educational Traditions and Institutions; Yahia Baiza -- 5. Waqf and Islamic Economics of Education in the Muslim World; Reza Arjmand -- 6. The Learned Class (Ulama); Yahia Baiza -- 7. Ijaza – Assessment Methods in Islamic Education; Amina Tawsil -- Section II -- Introduction to Section II: Islam and Education in the Modern Era: Social, Cultural, Political and Economic Changes and the Responses from Islamic Education; Reza Arjmand -- 8. Colonialism, Post-colonialism, Islam and Education; Charlene Tan Hwee Thio -- 9. Changes in Muslim Orientation and Views on Education; Sherin

Saadallah -- 10. Islam and the West: Clashes and Co-operations; Azkar Ibrahim -- 11. Islam, the State, Civil Society and Education; Florian Pohl -- 12. Women and Education in Muslim Context; Sherine Hafez -- 13. Islam, Sexualities and Education; Mariam Nagi -- 14. Islam and Democracy in Muslim Educational Settings; Antonia Mandry -- 15. Muslim International Non-Governmental Organizations and Education; Sameena Eido -- 16. Islam, Globalization and Education; Holger Daun and Reza Arjmand -- 17. Islamic, Education and ICT; Vit Sisler -- 18. Education of Religious Minorities in Muslim countries; Clinton Bennett -- 19. Islamic Fundamentalism, Terrorism and Education; Val D. Rust and Carine Allaf -- 20. The Enduring Challenge of Traditional and Modern Muslim Education at the Core and at the Periphery; Tahir Abbas -- 21. Migration, Diaspora, Muslim Transnational communities and Education; Reza Arjmand -- Section III -- Introduction to Section III: Islamic Education Around the World: Commonalities and Varieties in Islamic Education; Holger Daun -- Middle East: North Africa -- 22. Islamic Education in Iran; Reza Arjmand -- 23. Islamic Education in Egypt; Reza Arjmand -- 24. Islamic Education in Turkey; Elizabeth Özdalga -- 25. Islamic Education in Saudi Arabia; Shireen Abdul-Rahman A. Marghalani -- 26. Islamic Education in Morocco; Helen Boyle -- Sub-Saharan Africa -- 27. Islamic Education in West and Central Africa; Helen Boyle -- 28. Islamic Education in East Africa; Jonas Svensson -- 29. Islamic Education in South Africa; Yusuf Waghid -- Central Asia & Caucasus -- 30. Islamic Education in Afghanistan; Pia Karlsson and Amir Mansory -- 31. Islamic Education in Tajikistan; Hakim Zainiddinov -- South Asia/South East Asia & Pacific -- 32. Islamic Education in India; Mohammad Talib -- 33. Islamic Education in Pakistan; Val D. Rust and Lucas Arribas Layton -- 34. Islamic Education in Malaysia; Ahmad Fauzi Abdul Hamid -- 35. Islamic Education in Indonesia; Azyumardi Azra Syarif Hidayatulla -- 36. Islamic Education in The Philippines; Jeffrey Ayaloo Milligan -- 37. Islamic Education in China; Jadric Armijo -- Europe -- 38. Islamic Education in the Balkans; Amina Isanovi Hadžiomerovi -- 39. Islamic Education in France; Anna van den Kerchove -- 40. Islamic Education in the Nordic Countries; Joergen Baek Simonsen and Holger Daun -- 41. Islamic Education in England; J.M. Halstead -- 42. Islamic Education in The Netherlands; Ina ter Avest and Cok Bakker -- 43. Islamic Education in Eastern Europe; Maria Lagutina -- 44. Islamic Education in Russia; Maria Lagutina -- Americas -- 45. Islamic Education in United States; Nadeem Memon -- 46. Islamic Education in Latin America; Nikolay Dobronravin -- Islamic Higher Education -- 47. An International Islamic University - a Case Study; Adeel Khan. .

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## Sommario/riassunto

This Handbook traces and presents the fundamentals of Islam and their history and background, and provides a global and holistic, yet, detailed picture of Islamic education around the world. It introduces the reader to the roots and foundations of Islamic education; the responses of Islamic educational institutions to different changes from precolonial times, through the colonial era up to the contemporary situation. It discusses interactions between the state, state-run education and Islamic education, and explores the Islamic educational arrangements existing around the world. The book provides in-depth descriptions and analyses, as well as country case studies representing some 25 countries. The work reflects the recent series of changes and events with respect to Islam and Muslims that have occurred during the past decades. The globalization of Islam as a religion and an ideology, the migration of Muslims into new areas of the globe, and the increasing contacts between Muslims and non-Muslims reinforce the need for mutual understanding. By presenting Islamic education around the

world in a comprehensive work, this Handbook contributes to a deeper international understanding of its varieties.

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