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Nota di contenuto	Chapter 1. Introduction: Sexing the school -- Chapter 2. Researching Marzipan: school structure, methodology and ethics -- Chapter 3. Sex in the school: adolescent sexuality, sexual space and sex education in Marzipan -- Chapter 4. Institutional classed hierarchy and the intersectional re/reproduction of social inequalities in Marzipan -- Chapter 5. Constituting gender dichotomies through discourses of sexual pleasure -- Chapter 6. Constituting ethnicity through discourses of virginity and marriage -- Chapter 7. Conclusions: Sexuality, schooling and the present and future of gender and education research in Hungary.
Sommario/riassunto	This book explores the place of sexuality in a Hungarian vocational

school. Building upon ethnographic research using a post-structuralist and intersectional theoretical framework, the author highlights the voices of teachers and students in their everyday environment and gives them the opportunity to speak about themselves and their experiences: in doing so, addressing a significant gap in the market. The author critically discusses key issues concerning schooling and sexuality, addressing such themes as LGBTQ+ youth and teachers, institutional hierarchy, and the role of sexuality in the re/production of social inequalities through education. Through these topics, she sensitively questions what should be expected of schools in preparing their students for the wider world. The intersectional approach employed by the author will appeal to scholars in a wide variety of disciplines, from gender and sexuality studies to the sociology of education and race and ethnicity studies.

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