Record Nr. UNINA9910349350503321 Autore Roy Kaustuv **Titolo** Teachers and Teaching: Time and the Creative Tension // by Kaustuv Roy Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Macmillan, , 2019 **ISBN** 3-030-24670-1 Edizione [1st ed. 2019.] Descrizione fisica 1 online resource (214 pages) Disciplina 371.10201 371.102 Education—Philosophy Soggetti **Teaching** Ontology **Educational Philosophy** Teaching and Teacher Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia 1. The Aroma of Time: An Introduction -- 2. A Vocabulary of Time --Nota di contenuto 3. Time and Intuition -- 4. Beyond Chronic Pedagogy - A Conversation -- 5. Freeing Time: A Propositional Calculus -- 6. Teacher, Time, and Biographical Praxis -- 7. Time and the Creative Tension. Sommario/riassunto Against the backdrop of a historical debate between science and philosophy with regard to the nature of time, this book argues that our commonsense understanding of time is inadequate—especially for education. Teachers' work is heavily imbued with the effects of clock time, and yet there is another time—duration—which remains out of sight precisely because our sights are filled with temporal things and projections of futurality. The book rests primarily on Henri Bergson's work on time, and works toward intuition as phenomenological method

for the discovery of a creative time in experience.