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	Nota di contenuto	Section I. Our Context and Why It Matters -- 1. Introduction -- 2. Leading Above the Fray: Turning Challenges into Opportunities -- 3. Change Management in Practice: Creating a Culture That Promotes Technology Adoption -- 4. Who We Are and Why It Matters -- 5. Where We Fit -- Section II. A Mindful Approach to Community Building -- 6. Inspiring the Innovators Through Professional Development Initiatives -- 7. The Online Learning Initiative: Training the Early Adopters -- 8. Reaching Beyond the Innovators -- 9. Celebrating the Innovators -- 10. Through the Eyes of an Early Adopter -- Section III. Opportunities and Challenges -- 11. Preparing Our Students -- 12. Expanding Access to Education Through Open Educational Resources (OERs) -- 13. Creating a Safe Environment for Innovators -- Section IV. "I only work with the converted": Converting the Technology Skeptics Through Proof and Credibility -- 14. Living with the Skeptics: A Personal Journey -- 15. Connecting the Dots: Data from a Personal Perspective -- 16. Building

Community Through Assessment -- 17. Moving through Hostos, a
Student Grown into a Staff and Faculty Member.

Sommario/riassunto	This book uses a mix of personal narratives, anecdotal evidence, and research-based findings to tell the story of a small, urban community college's efforts to develop and nurture a Community of Practice (CoP) that would galvanize the campus' adoption of Educational Technology. Located in one of the poorest congressional district in the United States, Hostos Community College, a Hispanic-serving institution and part of the City University of New York (CUNY), has a unique history rooted in activism, advocacy, and community outreach, and has built a reputation for technology innovation. This book is a collection of writing from faculty and staff members whose decades of experience integrating technology into the classroom pre-dates many of the official initiatives now in place at CUNY. .