1. Record Nr. UNINA9910349349303321 Autore Matthews Michael R Titolo Feng Shui: Teaching About Science and Pseudoscience / / by Michael R. Matthews Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2019 **ISBN** 3-030-18822-1 Edizione [1st ed. 2019.] Descrizione fisica 1 online resource (347 pages) Collana Science: Philosophy, History and Education, , 2520-8594 Disciplina 133.3337 Soggetti Science education Education—Philosophy Philosophy and social sciences Medicine, Chinese Cultural heritage Science Education Educational Philosophy Philosophy of Education Traditional Chinese Medicine Cultural Heritage Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto SECTION 1 Feng Shui: Educational Responsibility and Opportunity. – 1 Introduction. - 2 The Cultural Contribution of Science Education. -SECTION 2 Feng Shui: Its Theory and Practice. - 3 Feng Shui and Chi. - 4 Feng Shui Practice. - 5 Feng Shui and Traditional Chinese Medicine --SECTION 3 Feng Shui: A Historical-Philosophical Narrative. – 6 Matteo Ricci: A 16th Century Appraisal of Feng Shui. – 7 Ernst Johann Eitel: A 19th Century Appraisal of Feng Shui. – 8 Feng Shui and Westernization in Early 20th Century China. - 9 Feng Shui, Science and Politics in Contemporary China -- Section 4 Feng Shui: Considerations from Philosophy of Science. - 10 Joseph Needham on Feng Shui and Traditional Chinese Science. – 11 The Science and Teaching of Energy. –

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Sommario/riassunto

This book provides a richly documented account of the historical, cultural, philosophical and practical dimensions of feng shui. It argues that where feng shui is entrenched educational systems have a responsibility to examine its claims, and that this examination provides opportunities for students to better learn about the key features of the nature of science, the demarcation of science and non-science, the characteristics of pseudoscience, and the engagement of science with culture and worldviews. The arguments presented for feng shui being a pseudoscience can be marshalled when considering a whole range of comparable beliefs and the educational benefit of their appraisal. Feng shui is a deeply-entrenched, three-millennia-old system of Asian beliefs and practices about nature, architecture, health, and divination that has garnered a growing presence outside of Asia. It is part of a comprehensive and ancient worldview built around belief in chi (qi) the putative universal energy or life-force that animates all existence, the cosmos, the solar system, the earth, and human bodies. Harmonious living requires building in accord with local chi streams; good health requires replenishment and manipulation of internal chi flow; and a beneficent afterlife is enhanced when buried in conformity with chi directions. Traditional Chinese Medicine is based on the proper manipulation of internal chi by acupuncture, tai-chi and gigong exercise, and herbal dietary supplements. Matthews has produced another tour de force that will repay close study by students, scientists, and all those concerned to understand science, culture, and the science/culture nexus. Harvey Siegel, Philosophy, University of Miami, USA With great erudition and even greater fluidity of style, Matthews introduces us to this now-world-wide belief system. Michael Ruse, Philosophy, Florida State University, USA The book is one of the best research works published on Feng Shui. Wang Youjun, Philosophy, Shanghai Normal University, China The history is fascinating. The analysis makes an important contribution to science literature. James Alcock, Psychology, York University, Canada This book provides an indepth study of Feng Shui in different periods, considering its philosophical, historical and educational dimensions; especially from a perspective of the 'demarcation problem' between science and pseudoscience. Yao Dazhi, Chinese Academy of Sciences, China.