

1. Record Nr.	UNINA9910349348903321
Titolo	European Perspectives on Transformation Theory // edited by Ted Fleming, Alexis Kokkos, Fergal Finnegan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-19159-1
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (268 pages)
Disciplina	001.42 370.115094
Soggetti	International education Comparative education Learning Instruction Education—Research International and Comparative Education Learning & Instruction Research Methods in Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction; Alexis Kokkos, Ted Fleming and Fergal Finnegan -- Chapter 2. Context and development of transformation theory in the European field of adult education; Ted Fleming, Alexis Kokkos and Fergal Finnegan -- SECTION I. Reviewing and expanding the theory -- Chapter 3. Connected knowledge in Belenky and Honneth: Implications for transformative learning theory; Ted Fleming -- Chapter 4. "Freedom is a very fine thing": Individual and collective forms of emancipation in transformative learning; Fergal Finnegan -- Chapter 5. Coming to grips with edge-emotions: The gateway to critical reflection and transformative learning; Kaisu Mällki -- Chapter 6. Theory development between tradition and innovation: Exploring systems thinking within and beyond transformative learning theory: Saskia Eschenbacher -- Chapter 7. Time and the rhythms of transformative learning: Michel Alhadeff-Jones -- Chapter 8.

Communicative practices in work and training contexts: Exercising transformative authority?; Jerome Eneau and Eric Bertrand -- SECTION II. Connecting theory with educational practice -- Chapter 9. Introducing the Method Transformation theory in educational practice; Alexis Kokkos -- Chapter 10. Disorienting dilemmas and irritations in professional development: A longitudinal study of Swiss teacher-students; Anna Laros and Julia Košinár -- Chapter 11. New scenarios of transformations: How to support critical reflection on assumptions through the theatre of the oppressed; Alessandra Romano -- Chapter 12. Promoting transformative learning through English as a lingua franca: An empirical study; Nicos C. Sifakis and Stefania Kordia -- Chapter 13. The theory and practice of evaluating transformative learning processes; Claudio Melacarne -- Chapter 14. Sustainability, reflection, transformation and taking back our world; Ian Jasper -- SECTION III. Transformative learning in organisations -- Chapter 15. "Not only a man with a drip": Cancer as a shared social P; Loretta Fabbri and Elisabetta Di Benedetto -- Chapter 16. Reframing professional challenges through action learning conversations in medical organizations; Maura Striano -- Chapter 17. Conclusions, comparisons and directions for future study; Alexis Kokkos, Fergal Finnegan and Ted Fleming.

Sommario/riassunto

This book offers a concise and comprehensive exploration of the theory of transformative learning by European researchers. Exploring Mezirow's theory of transformative learning as a 'living theory', the editors and contributors ask whether there is a uniquely European perspective on this theory that reflects Europe's traditions and contexts. What is the nature of that perspective, and how is it similar or different to those espoused in the USA? This book outlines how the theory of transformative learning has been developed by European researchers, and how it has built upon, critiqued, and enriched the Transformation Theory proposed by Mezirow. Consequently, this volume outlines new theoretical perspectives for the future evolution of transformative learning and explores theoretical perspectives that can be put into practice in a range of fields. This wide-ranging volume will be of interest and value to all those interested in transformative learning theory.
