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Nota di contenuto	1. Introduction -- 2. Theory of learning -- 3. Skill teaching -- 4. Assessment -- 5. Feedback -- 6. Teacher identity, role and purpose -- 7. Student identity development and vulnerability -- Concluding thoughts: what is your philosophy? . .
Sommario/riassunto	This book addresses the nature of professional learning, paramedic skill development, practice assessment, and feedback from both clinical and educational theory perspectives. It provides clear guidance from the literature, learning theory, and current research to help clinical educators plan robust professional education activities that address students' learning needs and clinical practice expectations. Based on the premise that assessment of practical skills and applied knowledge is integral to paramedic education, the book presents a worked

example of a validated assessment approach. Each chapter contains realistic case studies for the array of paramedic education contexts, including simulated supervision, continuing in-service education, tertiary education and formal graduate programs. All chapters include a series of questions designed to guide both individual and group-based reflection on educational practice and philosophy.
