

1. Record Nr.	UNINA9910349344803321
Titolo	Handbook of Comparative Studies on Community Colleges and Global Counterparts [[electronic resource] /] / edited by Rosalind Latiner Raby, Edward J. Valeau
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-319-38909-2
Collana	Springer International Handbooks of Education, , 2197-1951
Disciplina	370.116 370.9
Soggetti	International education Comparative education School management and organization School administration Higher education International and Comparative Education Administration, Organization and Leadership Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction: Moving Forward: Defining community colleges and global counterparts as an institutional cohort; Rosalind Latiner Raby and Edwards Valeau -- Section 1: Updating the field: Changes to Institutions post 2010 -- Regions of Focus: Africa, Asia, Australia & Pacific Islands, Europe, North America, South America -- Section 2 : Building Comparative Studies -- Introduction: Theoretical Discussions that Ground Comparative Studies; Rosalind Latiner Raby and Edward Valeau -- Section 1: Current Issues. Themes of Focus: Missing and serving needs of unique populations, Admission, Retention, and Completion, Finance, Governance, Curricula, Student services, Internationalization (including student mobility and sustained partnerships), Leadership strategies resulting in successful student outcomes. .

## Sommario/riassunto

This book explores the complexities of community colleges and global counterparts by focusing on critical analysis of governance, leadership, and mission. These complexities represent emerging and evolving phenomena that impact the institutions' ability to a) serve students; b) offer sound curricula; c) admit and retain students; d) increase completion rates; e) create viable and sustained partnerships locally and internationally; f) address the needs of unique populations; g) funding and sustainability, and h) support staff development to enhance faculty and staff excellence. This work will introduce and elaborate upon these topics to highlight not only the challenges of the field in a variety of countries worldwide, but to also begin to build comparative understanding of the field at large. In that these institutions are now identified, it is time to academically address their role in higher education.

---