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Titolo	The Palgrave Handbook of Citizenship and Education [[electronic resource] /] / edited by Andrew Peterson, Garth Stahl, Hannah Soong
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ISBN	3-319-67905-8
Descrizione fisica	1 online resource (Approx. 1000 p.)
Disciplina	370.116 370.9
Soggetti	International education Comparative education Citizenship Citizenship—Sociological aspects Educational policy Education and state International and Comparative Education Sociology of Citizenship Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Section One: Key thinkers on, and theories of, citizenship and education: 1. Aristotle on citizenship and education -- 2. Confucius on citizenship and education -- 3. Rousseau on citizenship and education -- 4. Dewey on citizenship and education -- 5. Freire on citizenship and education -- 6. Crick on citizenship and education -- 7. Bourdieu on citizenship and education -- 8. Feminism, citizenship and education -- 9. Liberalism, citizenship and education -- 10. Care ethics, citizenship and education -- 11. Communitarianism, citizenship and education -- 12. Civic republicanism, citizenship and education -- 13. Cosmopolitanism, citizenship and education -- 14. Transnationalism, citizenship and education.-15. Post-colonialism, citizenship and education -- 16. Human rights, citizenship and education -- 17. Children's rights, citizenship and education -- 18. Neoliberalism,

citizenship and education -- 19. Christianity, citizenship and education -- 20. Islam, citizenship and education -- 21. Buddhism, citizenship and education -- Section Two: Citizenship and education in national and localised contexts -- Section Three: Citizenship and education in transnational contexts -- Section Four: Youth, citizenship and education -- Section Five: Contemporary insights on citizenship and education.

Sommario/riassunto

This Handbook provides an authoritative and comprehensive overview of the current field of citizenship and education. It draws on insights from a range of disciplines to explore historical, philosophical, theological, sociological and psychological ideas on how the two concepts intersect and is international in scope, authorship and readership. Five sections provide a clear outline of; foundational thinkers on, and the theories of, citizenship and education; citizenship and education in national and localised contexts; citizenship and education in transnational contexts; youth, advocacy, citizenship and education; contemporary insights on citizenships and education. It will be essential for scholars interested in how theorizations of citizenship, civic identity and participatory democracy are, and could be, operationalised within educational theories, educational debates, educational curricular, and pedagogic practices. .
