

1. Record Nr.	UNINA9910349343403321
Titolo	Intercultural Studies in Higher Education : Policy and Practice / / edited by Ana Maria de Albuquerque Moreira, Jean-Jacques Paul, Nigel Bagnall
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030157586 303015758X
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (xxi, 347 pages)
Collana	Intercultural Studies in Education, , 2947-9134
Disciplina	378 378.016
Soggetti	Education, Higher International education Comparative education Education and state Intercultural communication Higher Education International and Comparative Education Educational Policy and Politics Intercultural Communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. The contribution of comparative studies and cross-cultural approach to understand higher education in the contemporary world; Ana Maria de Albuquerque Moreira, Jean-Jacques Paul, Nigel Bagnall -- Chapter 2. Brazil, Russia and Turkey: How new democracies deal with international models of higher education; Maria Ligia Barbosa, Elisaveta Bydanova and Jean-Jacques Paul -- Chapter 3. Interaction system of global education and the national system of education: the social tension zone; Svetlana Sharonova, Natalia Erokhova, Maria Angélica Oliva and Márcia Lopes Reis -- Chapter 4. Internationalisation: A global phenomenon with regional differences. Perspectives of young universities in Austria, Chile and Peru; Ligia Pasqualin, Christian Friedl, Ulrike Pölzl-Hobusch and Rupert Beinhauer -- Chapter 5. An

international comparative perspective on higher education institutions' governance and management: Portugal, Finland and Brazil; Sara Diogo, Milka Barbosa and Teresa Carvalho -- Chapter 6. Access to higher education in Portugal, Brazil and Mexico: tensions and challenges for a democratization with quality; João Ferreira de Oliveira, Belmiro Gil Cabrito, Armando Alcântara Santuário -- Chapter 7. Predictors of vulnerability in Latin American higher education; Joaquín Gairín, Diego Castro and Aleix Barrera-Corominas -- Chapter 8. Higher Education expansion in the Portuguese-speaking countries: the case of Angola, Cape Vert and Portugal; Luisa Cerdeira, Belmiro Cabrito, Tomás Patrocínio, Lourdes Machado-Taylor, Rui Brites, Arnaldo Brito, Neusa Barbosa Vicente, Ndilu Mankenda Nkula, Alfredo Buza -- Chapter 9. Globally transformative student experiences: Challenges and opportunities in learning and teaching in the transnational business education program; Nattavud Pimpa, Margaret Heffernan, Jason Downs -- Chapter 10. Higher education assessment in Brazil, the United States of America and the Netherlands: enhancing of quality or regulation instrument?; Catarina de Almeida Santos, Danielle Xabregas Pamplona Nogueira, Girene Ribeiro de Jesus -- Chapter 11. A comparative study of the federal higher education student financial aid systems in Brazil, Australia and the UK; Paulo Meyer Nascimento, Manoela Vilela Araújo Resende -- Chapter 12. Higher educated women's labor market outcome indicators: A comparative analysis of six Muslim countries.

Sommario/riassunto

This book explores the study of policies and practices in Higher Education by comparing systems, institutions, programs, innovations, results and cultures. In a rapidly changing global and international marketplace, the growth of higher education has occurred within distinct cultural contexts, meaning that change is reflected within local, regional, national and global perspectives. Using a single data methodology across countries and continents, the editors and contributors explore higher education reforms between global and local dimensions, the expansion of access and democratisation, and relevant aspects in the organisation and management of higher education. In doing so, this book arrives at an understanding of higher education at a truly intercultural level, which can lead to a deeper and more holistic understanding of policies and practices in higher education. This innovative book will be of interest and value to students and scholars of higher education across the world as well as the study of interculturality. .
