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| Nota di contenuto | Affective Dimensions of Fieldwork and Ethnography – Advancing Affective Scholarship -- Part I: Role Conflicts and Aftermaths -- Role Conflicts and Aftermaths – Introduction -- Making Sense of (Humanitarian) Emotions in Ethnography with Vulnerable Childhood: The Case of Bangkok Slum Children -- Emotional Vulnerability and Ethnographic Understanding: A Collaborative Research Project in a Women's Shelter -- Conflicted Emotions: Learning about Uchawi -- Part II: Reciprocity in Research Relationships -- Reciprocity in Research Relationships – Introduction -- Uneasy Thankfulness and the Dilemma of Balancing Partiality in Surrogacy Research -- Exchange of Intangible Gifts? Reflections on Research Relationships When 'Studying up' -- Reciprocity in Research Relationships: Learning from Imbalances -- Reciprocity Reconsidered: Towards a Research Ethic of Economic |

Participation -- Part III: Intimacy and Care in the Field -- Intimacy and Care in the Field – Introduction -- Embodying Ineffable Concepts: Empathic Intimacy as a Tool for Insight -- Sexuality and Emotions Situated in Time and Space -- ‘Normality’ Revisited – Fieldwork and Family -- Part IV: Dealing with Illness and Dying -- Dealing with Illness and Dying – Introduction -- Standing at the Doorstep: Affective Encounters in Research on Death and Dying -- Dancing Through the Perfect Storm: Encountering Illness and Death in the Field and Beyond -- From Therapy to Fieldwork: Reflecting the Experiences of a Therapist and Anthropologist when Researching Substitutional Drugs And Their Users -- Part V: Failing and Attuning in the Field -- Failing and Attuning in the Field – Introduction -- How to be a Good Disciple (to a Martial Arts Master) – Critical Reflections on Participation and Apprenticeship in Indonesian Pencak Silat Schools -- The Anxieties of a Changing Sense of Place: A Reflection on Field Encounters at Home -- AttuningEngagement: Methodological and Affective Dimensions of a Failed Collaborative Research Project in Timor-Leste -- Part VI: Unpacking Emotion Regimes in Teaching and Fieldwork -- Unpacking Emotion Regimes in Teaching and Fieldwork – Introduction -- Vulnerability in the Field: Emotions, Experiences and Encounters with Ghosts and Spirits -- ‘How did it feel for you?’ Teaching and Learning (by) Emotional Reflexivity in an Undergraduate Fieldwork Training -- Fieldwork Emotions: Embedded Across Cultures, Shared, Repressed or Subconscious -- Afterword: A return to the story.

Sommario/riassunto

This book illustrates the role of researchers' affects and emotions in understanding and making sense of the phenomena they study during ethnographic fieldwork. Whatever methods ethnographers apply during field research, however close they get to their informants and no matter how involved or detached they feel, fieldwork pushes them to constantly negotiate and reflect their subjectivities and positionalities in relation to the persons, communities, spaces and phenomena they study. The book highlights the idea that ethnographic fieldwork is based on the attempt of communication, mutual understanding, and perspective-taking on behalf of and together with those studied. With regard to the institutionally silenced, yet informally emphasized necessity of ethnographers' emotional immersion into the local worlds they research (defined as “emic perspective,” “narrating through the eyes of the Other,” “seeing the world from the informants’ point of view,” etc.), this book pursues the disentanglement of affect-related disciplinary conventions by means of transparent, vivid and systematic case studies and their methodological discussion. The book provides nineteen case studies on the relationship between methodology, intersubjectivity, and emotion in qualitative and ethnographic research, and includes six section introductions to the pivotal issues of role conflict, reciprocity, intimacy and care, illness and dying, failing and attuning, and emotion regimes in fieldwork and ethnography. *Affective Dimensions of Fieldwork and Ethnography* is a must-have resource for post-graduate students and researchers across the disciplines of social and cultural anthropology, medical anthropology, psychological anthropology, cultural psychology, critical theory, cultural phenomenology, and cultural sociology.
