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Nota di contenuto	Chapter 1 Conceptualizing concept-added policy chain: ideas and implications -- Chapter 2 The Chinese ideological education policy landscape: A concept-added policy chain perspective -- Chapter 3 The Chinese culture education policy landscape: A concept-added policy chain perspective -- Chapter 4 The Chinese teacher education policy landscape: A concept-added policy chain perspective -- Chapter 5 The Chinese family education policy landscape: A concept-added policy chain perspective -- Chapter 6 The Chinese equality education policy landscape: A concept-added policy chain perspective -- Chapter 7 The Chinese innovation education policy landscape: A concept-added policy chain perspective -- Chapter 8 The Chinese opening-up education policy landscape: A concept-added policy chain perspective -- Chapter 9 The Chinese inclusion education policy landscape: A concept-added policy chain perspective -- Chapter 10 Overview of The Chinese education policy landscape: A concept-added policy chain perspective.
Sommario/riassunto	This book examines the Chinese education policy landscape since 1978

by constructing a policy analysis tool, the “concept-added policy chain,” to explore how to review, map, and forecast the evolution of that landscape both historically and contextually. It critically reviews and analyzes the topic from conceptual, practical, and strategic perspectives. In addition, the book highlights selected historical educational policy shifts in order to explore both the internal and external rationale behind the development of an education policy with Chinese characteristics. Lastly, it shares unique insights into the intricate political logics involved in today’s Chinese education policy development, exploring them systematically and comprehensively.
