

1. Record Nr.	UNINA9910810834403321
Titolo	Continuity and innovation in honors college curricula / / edited by Robert W. Glover and Katherine M. O'Flaherty
Pubbl/distr/stampa	Lanham : , : Rowman & Littlefield, , [2016] ©2016
ISBN	1-4758-2994-9
Descrizione fisica	1 online resource (121 pages) : illustrations
Collana	Honors education in transition
Disciplina	378.1/99
Soggetti	Universities and colleges - Honors courses - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

2. Record Nr.	UNINA9910349340903321
Autore	Grima-Farrell Christine
Titolo	Theory to Practice in Teacher Education : The Critical Challenge of Translation / / by Christine Grima-Farrell, Tony Loughland, Hoa Thi Mai Nguyen
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	9789813299108 981329910X
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (131 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	370.711
Soggetti	Teachers - Training of Professional education Vocational education Education and state Learning, Psychology of Teaching and Teacher Education Professional and Vocational Education Education Policy Instructional Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Eclectic perspectives and experiences of teacher education unite: Diverse research to practice perspectives -- 2 Researcher and teacher perspectives of ways to reduce the research-practice in teacher education: Implementation Science -- 3 Modes of Translation in Initial Teacher Education: From Normal schools to Hub schools -- 4 The relationship of the developmental discourse of the graduate teacher standards to theory and practice translation via implementation -- 5 Translation to practice: Insights from the stakeholders' experiences in a collaborative model of professional experience -- 6 Collaborative school and university partnerships in preparing teachers for inclusive education: Researcher and teacher perspectives -- 7 The Teacher Performance Assessment: A benchmark for translation? -- 8 Reframing

the problematic: From translation to the interaction of theory to practice in teacher education.

Sommario/riassunto

This book offers a theoretically and empirically robust account of what is known about the effective approaches that translate theory to practice in teacher education, presenting evidence from case studies from a diverse range of contexts informed by various methodological foundations. It also provides accounts that support teacher educators involved in both school and university based teacher education. The book offers insights into the translation of theory to practice from the long history of teacher education, the benefit of diverse approaches in terms of the effectiveness of initial teacher education, and the impact of professional standards.