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Nota di contenuto	Section 1. Foundations -- Chapter 1. History of Intellectual Disabilities -- Chapter 2. Theories of Intelligence -- Chapter 3. Definition and Diagnosis -- Chapter 4. Problem Solving and Working Memory in People with Intellectual Disabilities: An Historical Perspective -- Section 2. Philosophy of Care -- Chapter 5. Philosophy of Care -- Chapter 6. Quality of Life -- Chapter 7. Service Delivery Models -- Chapter 8. Comorbidity and Intellectual Disability -- Section 3. Parent/Professional Issues -- Chapter 9. Parent and Professional Organizations -- Chapter 10. Staff Training and Supervision -- Chapter 11. Multidisciplinary Teams -- Chapter 12. Reports and How to Write Them -- Chapter 13. Agencies and Professions in the Provision of Care -- Section 4. Client Protections and Innovations -- Chapter 14. Informed Consent -- Chapter 15. Research Priorities and Protection -- Chapter 16. Restraint and Seclusion -- Chapter 17. Monitoring Drug Side-effects -- Section 5. Causes and Risk Factors of Intellectual Disabilities -- Chapter 18. The Effects of Genetic Disorders on Language -- Chapter 19. Social and Psychological Stressors -- Chapter 20. Environmental Chemical

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### Sommario/riassunto

This handbook offers a comprehensive review of intellectual disabilities (ID). It examines historical perspectives and foundational principles in the field. The handbook addresses philosophy of care for individuals with ID, as well as parent and professional issues and organizations, staffing, and working on multidisciplinary teams. Chapters explore issues of client protection, risk factors of ID, basic research issues, and legal concerns. In addition, chapters include information on evidence-based assessments and innovative treatments to address a variety of behaviors associated with ID. The handbook provides an in-depth analysis of comorbid physical disorders, such as cerebral palsy, epilepsy and seizures, and developmental coordination disorders (DCD), in relation to ID. Topics featured in this handbook include: Informed consent and the enablement of persons with ID. The responsible use of restraint and seclusion as a protective measure. Vocational training and job preparation programs that assist individuals with ID. Psychological and educational approaches to the treatment of aggression and tantrums. Emerging technologies that support learning for students with ID. Key sexuality and relationship issues that are faced by individuals with ID. Effective approaches to weight management for individuals with intellectual and developmental disabilities. The Handbook of Intellectual Disabilities is an essential reference for researchers, graduate students, clinicians and related therapists and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special

education.

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