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Nota di contenuto	1. Introduction: Contesting Globalization and its Discourses -- 2. Internationalization, Globalization and Institutional Roles in the Face of Rising Nationalisms -- 3. Understanding the Internationalization of Higher Education in South Korea with Different Theories of Development -- 4. The Cultural Experiment at East Asian Universities -- 5. The Third Road beyond Nationalism and Globalization? China's Belt and Road Initiative and Its Implications for Higher Education -- 6. The Dialectics between "Race to the Top" and "Back to Basics": Metaphors on Taiwan Higher Education Reforms between 2006 and 2017 -- 7.

Globalization or Regionalization? Implications of the Reform of Japanese Higher Education in the 21st Century -- 8. Changes to Internationalization of Japan's Higher Education? An analysis of findings from two national surveys in 2008 and 2017 -- 9. Excellence VS. Equity: How Taiwan Higher Education Caught in a Trap for 'World Class' Status -- 10. How 'Internationalism' and 'Nationalism' Get Along in Higher Education: A Thai Provincial University's Perspectives -- 11. Knowledge Diplomacy and Worldview Diversity Education: Applications for an Internationalized Higher Education Sector -- 12. Institutional Social Capital and Chinese International Branch Campus: A Case Study from Students' Perspectives -- 13. Conclusion. .

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Sommario/riassunto

This edited volume brings together exciting new research and ideas related to the ongoing internationalization of higher education, particularly in the Asia Pacific region, where this phenomenon has been rapidly developing in recent years. It also specifically focuses on analyzing the extent to which resurgent nationalisms from around the world effect the growth and direction of this sector of education. As cultural and political tensions rise globally, many are turning to educators and education researchers for suggestions on how to respond to this trend. This volume seeks to answer that call. Moreover, as authors share perspectives and data from a wide range of national and institutional contexts, the applicability of this volume extends beyond national or regional boundaries, offering questions, challenges, and lessons for educators worldwide. .

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