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	Nota di contenuto	Chapter 1. Development of higher education sector in Vietnam; Kim Anh Thi Le and Thuy Thi Nhan -- Chapter 2. Internationalisation of higher education in Vietnam; Thuy Thi Nhan and Kim Anh Thi Le -- Chapter 3. History of quality assurance in Vietnamese higher education; Huong Thi Pham and Cuong Huu Nguyen -- Chapter 4. Quality assurance and accreditation as a mechanism for accountability; Quyen Ngoc Thi Do -- Chapter 5. Fifteen years of accreditation in Vietnam; Nhi Thi Tran and Phuong Anh Thi Vu -- Chapter 6. Drivers of Vietnamese higher education quality assurance; Nhung Tuyet Thi Pham, Thanh Quy Nguyen, and Cuong Huu Nguyen -- Chapter 7. Stakeholders engagement in quality assurance in Vietnam; Huong Thi Pham -- Chapter 8. Access and equity in Vietnamese higher education; Thi Tuyet Tran -- Chapter 9. Institutional and programme accreditation;

Hien Thu Thi Ta, Huong Thu Thi Nguyen, and Tuan Van Pham -- Chapter 10. Digital Innovation and Impact on Quality Assurance; Tuan Van Pham, Hien Thu Thi Ta, and Huong Thu Thi Nguyen -- Chapter 11. Building National Capacity in Quality Assurance; Cuong Huu Nguyen -- Chapter 12. The Future of Quality Assurance in Vietnamese Higher Education; Cuong Huu Nguyen and Kim Dzung Nguyen.

Sommario/riassunto	This book provides a comprehensive overview of quality assurance in Vietnamese higher education under the centralised management of the government after 15 years of development. By implementing quality assurance and accreditation mechanisms, the Vietnamese government expected to be able to control and improve the quality of the higher education system. The editors and contributors therefore examine and analyse policies and practices related to the establishment and development of Vietnam's quality assurance system. Amongst other things, the chapters investigate drivers of quality assurance, stakeholders engaged in quality assurance and the future of quality assurance in Vietnamese higher education in benchmarking with other quality assurance systems in the region and across the world. This book will be of interest and value to students and scholars of Vietnamese higher education, as well as quality assurance in higher education more generally, but particularly in developing nations.