

1. Record Nr.	UNINA9910349327903321
Autore	Gray Lee-Anne
Titolo	Educational trauma : examples from testing to the school-to-prison pipeline // Lee-Anne Gray
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	3-030-28083-7
Edizione	[1st edition 2019.]
Descrizione fisica	1 online resource (xix, 291 pages) : illustrations
Disciplina	618.928521 371.93
Soggetti	Educational psychology Education - Psychology Evaluation Educational policy Education and state Curriculum (Courses of study) Education - Curricula Teaching Educational Psychology Assessment, Testing and Evaluation Educational Policy and Politics Curriculum Studies Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Educational Trauma -- 3. The State of Educational Affairs -- 4. Trauma, Learning, and Memory -- 5. The Effects of Trauma on Learning -- 6. How poisonous is the pedagogy? -- 7. Social Ecology: How Poisonous Pedagogy Sickens Students and Society -- 8. PLAY -- 9. Sexual and Gender/Puberty/Health Education -- 10. Homework: Trauma for Students, Parents, Families, Teachers, and communities -- 11. Standardized testing -- 12. Value Added Models and Other Forms of Teacher Abuse -- 13. Special and gifted education

-- 14. Bullying -- 15. Corporal Punishment in Schools -- 16. Higher Education: Where Educational Trauma begins and is perpetuated -- 17. Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder and chemical restraints -- 18. The School-to-Prison Pipeline -- 19. Strategies for Mitigating Educational Trauma -- 20. Conclusion.

Sommario/riassunto

This book deconstructs and analyzes the impact of education-based trauma. Drawing on wisdom from the fields of education, psychology, neuroscience, history, political science, social justice, and philosophy, Gray connects the dots across different forms of education trauma that can occur throughout a student's life: from bullying and anxiety to social inequity and the school-to-prison pipeline. With respect to learning, memory, social group dynamics, democracy, and mental health, this book serves as a call-to-arms, demanding civil rights for all students and for education to fulfill its ultimate duty as a force for the common good.
