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Nota di contenuto	Adaptive Instruction Design and Authoring -- Interoperability and Standardization in Adaptive Instructional Systems -- Instructional Theories in Adaptive Instruction -- Learner Assessment and Modelling -- --AI in Adaptive Instructional Systems, Conversational Tutors.
Sommario/riassunto	This book constitutes the refereed proceedings of the First International Conference on Adaptive Instructional Systems, AIS 2019, held in July 2019 as part of HCI International 2019 in Orlando, FL, USA. HCII 2019 received a total of 5029 submissions, of which 1275 papers and 209 posters were accepted for publication after a careful reviewing process. The 50 papers presented in this volume are organized in topical sections named: Adaptive Instruction Design and Authoring,

Interoperability and Standardization in Adaptive Instructional Systems,
Instructional Theories in Adaptive Instruction, Learner Assessment and
Modelling, AI in Adaptive Instructional Systems, Conversational Tutors.
