

1. Record Nr.	UNINA9910451397803321
Autore	Klein Peter D (Peter David), <1940->
Titolo	Certainty [[electronic resource]] : a refutation of scepticism // Peter D. Klein
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, 1981
ISBN	0-8166-0998-5
Descrizione fisica	1 online resource (258 p.)
Disciplina	121/.63
Soggetti	Certainty Skepticism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910349301303321
Titolo	Collaboration Technologies and Social Computing : 25th International Conference, CRIWG+CollabTech 2019, Kyoto, Japan, September 4–6, 2019, Proceedings // edited by Hideyuki Nakanishi, Hironori Egi, Irene-Angelica Chounta, Hideyuki Takada, Satoshi Ichimura, Ulrich Hoppe
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-28011-X
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XIV, 273 p. 133 illus., 84 illus. in color.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 11677
Disciplina	004.019
Soggetti	Application software Education - Data processing Computer vision Social sciences - Data processing Computer and Information Systems Applications Computers and Education Computer Vision Computer Application in Social and Behavioral Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Awareness of Complementary Knowledge in CSCL: Impact on Learners' Knowledge Exchange in Small Groups -- Identifying Socio-Technical Means to Support Small Loosely Coupled Groups of Volunteers -- The analysis of collaborative science learning with simulations through dual eye-tracking techniques -- Hybrid Meetings in the Modern Workplace: Stories of Success and Failure -- A CSCL script for supporting moral reasoning in the ethics classroom -- Tailorable Remote Assistance with RemoteAssistKit: A Study of and Design Response to Remote Assistance in the Manufacturing Industry -- Vision-Based Indoor Positioning (VBIP) - An Indoor AR Navigation System With A Virtual Tour Guide -- Developing Hyper-stories in the Context of Cultural Heritage

Appreciation -- A Method for Automated Detection of Cultural
Dierence -- FootstepsMixer: a Tool to Express Multiple People's
Footsteps in a Footstep Transmission System for Awareness Support --
Speech Speed Awareness System Slows Down Native Speaker's Talk --
A Comic-style Chat System with Japanese Expression Techniques for
More Expressive Communication -- Modeling of non-verbal behaviors
of students in cooperative learning by using OpenPose --
Implementing a Serious Game to Improve Communication and Social
Skills for Children with Autism -- DiAna-AD: Dialog Analysis for
Adjusting Duration during Face-to-face Collaborative Discussion --
Group Dynamics in Gameful Collaborative Innovation Processes --
Discovering Latent Country Words: A Step towards Cross-cultural
Emotional Communication -- Evaluation of a campus navigation
application using an AR character guide -- An Automated Structural
Approach to Support Theatrical Performances by Introducing Gesture
Recognition to a Cuing System -- Proposal of Emphasized Pseudo
Expression for Improving the Recognition of the Presence and
Contribution of Remote Participants in Cooperative Work.

Sommario/riassunto

This book constitutes the refereed proceedings of the 25th International Conference, CRIWG+CollabTech 2019, held in Kyoto, Japan in September 2019. The 12 full papers presented in this book together with 8 work-in-progress papers were carefully reviewed and selected from 28 submissions, and the program also included an invited talk. This year presented a merger of the CRIWG and CollabTech conferences after having been jointly held since 2014. The papers published in this proceedings focus on innovative collaboration technologies and social computing.
