

1. Record Nr.	UNINA9910349291903321
Titolo	Technology Enhanced Assessment : 21st International Conference, TEA 2018, Amsterdam, The Netherlands, December 10–11, 2018, Revised Selected Papers // edited by Silvester Draaijer, Desirée Joosten-ten Brinke, Eric Ras
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-030-25264-7
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (X, 233 p. 73 illus., 35 illus. in color.)
Collana	Communications in Computer and Information Science, , 1865-0929 ; ; 1014
Disciplina	371.334
Soggetti	Education—Data processing Application software Computer security Optical data processing Pattern recognition Computers and Education Computer Appl. in Social and Behavioral Sciences Systems and Data Security Information Systems Applications (incl. Internet) Image Processing and Computer Vision Pattern Recognition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Dynamic Generation of Assessment Items Using Wikidata -- Students' Attitudes Towards Personal Data Sharing in the Context of e-Assessment: Informed Consent or Privacy Paradox? -- Students' and Teachers' Perceptions of the Usability and Usefulness of the first Viewbrics-prototype: a Methodology and Online Tool to Formatively Assess Complex Generic Skills with Video-Enhanced Rubrics (VER) in Dutch Secondary Education -- Assessing Learning in MOOCs through Interactions between Learners -- Corrective Feedback and its Implications on Students' Confidence-based Assessment -- Automated

Feedback for Workplace Learning in Higher Education -- Formative assessment of inquiry skills for Responsible Research and Innovation using 3D Virtual Reality Glasses and Face Recognition -- Quizbot: Exploring Formative Feedback with Conversational Interfaces -- Best of Two Worlds: Using Two Assessment Tools in One Course -- Digital Exams in Engineering Education -- A Cost–Benefit Analysis for Developing Item Banks in Higher Education -- Advantages of Using Automatic Formative Assessment for Learning Mathematics -- Getting to grips with exam fraud: A qualitative study towards developing an evidence based educational data forensics protocol -- Assessment of Collaboration and Feedback on Gesture Performance.

Sommario/riassunto

This book constitutes the proceedings of the 21st International Conference on Technology Enhanced Assessment, TEA 2018, held in Amsterdam, The Netherlands, in December 2018. The 14 papers presented were carefully selected from 34 submissions. They are centered around topics like e-learning, computer-assisted instruction, interactive learning environments, collaborative learning, computing education, student assessment.
