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Nota di contenuto	Book Cover; Title; Contents; Tables; Acknowledgements; Abbreviations; Introduction; Teaching: Art, Craft or Science?; The Teacher as Trainer; Learning Through Practice I Bridging the Theoretical Divide: Masters and Mistresses of Method; Learning Through Practice II Model and Demonstration Schools; Learning Through Practice III Evaluating Student Teachers' 'Power to Teach'; Towards a Theory of Teaching; Bibliography; Index
Sommario/riassunto	This book illustrates hitherto unexamined connections between the present state of teacher education in the UK and past models of practice. It locates contemporary debates within ongoing historical tensions over what constitutes a sound and proper start to a career in teaching. Questions as to the constituents of a professional training, the essential skills, knowledge and attitudes desired of an effective teacher, the most suitable locus of expertise, the relative roles of

participants, and the balance of theory and practice lie at the heart of
this book. The book reviews apprentices
