

1. Record Nr.	UNINA9910348229503321
Autore	Robinson Wendy <1968, >
Titolo	Power to teach : learning through practice / / Wendy Robinson
Pubbl/distr/stampa	London ; ; Portland, Or. : , : Woburn Press, , 2004
ISBN	1-135-78380-2 1-135-78381-0 0-203-60687-6 1-280-05559-6 0-203-50728-2
Descrizione fisica	1 online resource (169 p.)
Collana	The Woburn education series, , 1462-2076
Disciplina	370.71141 370/.71/5
Soggetti	Student teaching - Great Britain - History - 19th century Student teaching - Great Britain - History - 20th century Student teachers - Training of - Great Britain - History - 19th century Student teachers - Training of - Great Britain - History - 20th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Tables; Acknowledgements; Abbreviations; Introduction; Teaching: Art, Craft or Science?; The Teacher as Trainer; Learning Through Practice I Bridging the Theoretical Divide: Masters and Mistresses of Method; Learning Through Practice II Model and Demonstration Schools; Learning Through Practice III Evaluating Student Teachers' 'Power to Teach'; Towards a Theory of Teaching; Bibliography; Index
Sommario/riassunto	This book illustrates hitherto unexamined connections between the present state of teacher education in the UK and past models of practice. It locates contemporary debates within ongoing historical tensions over what constitutes a sound and proper start to a career in teaching. Questions as to the constituents of a professional training, the essential skills, knowledge and attitudes desired of an effective teacher, the most suitable locus of expertise, the relative roles of

participants, and the balance of theory and practice lie at the heart of this book. The book reviews apprentices