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Edizione	[1st ed.]
Descrizione fisica	1 online resource (206 p.)
Collana	Latino communities
Classificazione	SOC000000SOC008000SOC026000
Disciplina	373.1829/6872073
Soggetti	Mexican Americans - Education (Secondary) - Michigan - Detroit Puerto Ricans - Education (Secondary) - Michigan - Detroit Mexican American youth - Race identity - Michigan - Detroit Puerto Rican youth - Race identity - Michigan - Detroit Mexican American youth - Michigan - Detroit - Attitudes Puerto Rican youth - Michigan - Detroit - Attitudes Urban high schools - Michigan - Detroit Human skin color - Social aspects - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Mapping explanations of academic variability and racial/ethnic identification -- Methods -- Portraits of self-identification -- Negotiating identification with other students and teachers -- Perceptions of life chances -- Conceptualizing and navigating the school space -- Toward an understanding of the educational implications of skin color variation.

## Sommario/riassunto

The focus of this study is on the ways in which skin color moderates the perceptions of opportunity and academic orientation of 17 Mexican and Puerto Rican high school students. More specifically, the study's analysis centered on cataloguing the racial/ethnic identification shifts (or not) in relation to how they perceive others situate them based on skin color.

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